

# 13 guiding principles of blm

## 13 Guiding Principles of BLM: Understanding the Heart of a Movement

**13 guiding principles of blm** serve as the foundation for one of the most influential social movements of our time. Black Lives Matter (BLM) has grown from a hashtag into a global call for justice, equality, and systemic change. But beyond the protests and headlines, the movement is anchored by a set of core values designed to foster community, promote liberation, and dismantle oppression. In this article, we'll explore these 13 guiding principles, unpacking each one to better understand how BLM envisions a more just world.

## What Are the 13 Guiding Principles of BLM?

The 13 guiding principles function as a moral compass for activists, allies, and communities striving to address racial injustice and inequality. They emphasize not only the urgency of combating police brutality but also a broader commitment to intersectional justice. These principles highlight the importance of love, empathy, resilience, and accountability within and outside the movement.

### 1. Restorative Justice, Not Punishment

At the core of BLM's philosophy is the belief in restorative justice rather than punitive systems. The movement advocates for healing and reconciliation that address the root causes of harm instead of perpetuating cycles of incarceration and punishment. This principle challenges the traditional criminal justice system, urging communities to focus on repairing relationships and empowering victims.

### 2. Black Women, LGBTQIA+, and Disabled People at the Center

BLM explicitly centers those most marginalized within the Black community, recognizing that Black women, LGBTQIA+ individuals, and disabled people often face compounded discrimination. This commitment ensures that the movement's work is inclusive and equitable, giving voice and leadership to those too often sidelined in social justice conversations.

### 3. Empathy and Love as Revolutionary Acts

The principle of love is revolutionary in the context of BLM. The movement encourages empathy toward those who have been oppressed and calls for a radical love that challenges hate and fear. This guiding value promotes community building and healing, reminding us that genuine change comes from compassion and understanding.

## **4. Queer Affirming**

Being queer affirming means actively creating spaces that welcome and affirm LGBTQIA+ identities. BLM's commitment to this principle underscores the importance of intersectionality—recognizing that struggles against racial injustice must also fight homophobia and transphobia to be effective.

## **5. Globalism and Solidarity**

While BLM began as a response to police violence in the United States, its 13 guiding principles emphasize global solidarity. The movement recognizes that Black liberation is interconnected worldwide, and it stands in alliance with struggles against racism, colonialism, and exploitation across the globe.

## **6. Intergenerational Leadership**

Respecting and involving leaders from all generations strengthens the movement's foundation. BLM encourages young activists and elders alike to contribute their wisdom and energy, fostering a diverse leadership that honors history while innovating for the future.

## **7. Collective Value of Black Lives**

This principle reminds us that Black lives are valuable collectively, not just individually. BLM advocates for systemic change that benefits the entire Black community, challenging societal structures that dehumanize people based on race.

## **8. Commitment to Ending Violence**

BLM is committed to ending all forms of violence, including police brutality, domestic violence, and state-sanctioned violence. The movement's approach is holistic, addressing both physical violence and structural violence embedded in economic and social systems.

## **9. Trans Affirming**

Closely related to being queer affirming, BLM also explicitly supports trans rights and dignity. This principle calls for protection, respect, and inclusion of transgender individuals within the movement and society at large.

## **10. Black Families and Communities Matter**

Recognizing the importance of family and community, BLM emphasizes support for Black families as a cornerstone of liberation. This includes advocating for economic opportunities, education, healthcare, and policies that strengthen community resilience.

## **11. Diversity of Thought and Expression**

The movement celebrates a diversity of thought, allowing for a range of voices, strategies, and approaches within the struggle for justice. This openness encourages creativity and innovation while respecting differences in opinion and tactics.

## **12. Self-Determination and Autonomy**

BLM promotes self-determination, empowering Black individuals and communities to define their own paths toward liberation. This principle rejects paternalism and promotes grassroots organizing that reflects the needs and desires of those most affected.

## **13. Accountability and Transparency**

Finally, accountability is crucial to maintaining trust and integrity within the movement. BLM encourages transparency in leadership and actions, ensuring that commitments to justice are matched by responsible behavior and ethical practices.

## **Why These Principles Matter Today**

Understanding the 13 guiding principles of BLM provides a richer perspective on what the movement stands for beyond protest signs and viral moments. These values emphasize a comprehensive approach to social change—one that acknowledges the complexity of oppression and the necessity of solidarity across identities and borders.

For activists and allies, these principles serve as a roadmap for meaningful engagement. They encourage reflection on personal biases, community responsibilities, and the importance of intersectional justice. For educators and policymakers, the principles offer insight into the movement's core demands, guiding the development of more inclusive and equitable systems.

## **How to Integrate BLM's Principles into Everyday Life**

Living out the 13 guiding principles doesn't require formal activism alone. Here are a few practical

ways individuals and communities can embody these values:

- **Practice empathy:** Listen actively to Black voices and experiences, especially those from marginalized groups.
- **Support Black-led organizations:** Donate time or resources to groups that prioritize Black women, LGBTQIA+, and disabled people.
- **Educate yourself:** Learn about systemic racism, restorative justice, and intersectionality through books, documentaries, and workshops.
- **Create inclusive spaces:** Whether at work, school, or social settings, foster environments that affirm diverse identities and experiences.
- **Hold institutions accountable:** Advocate for transparency and ethical conduct in policing, education, and governance.

By embedding these principles into daily interactions and decisions, we contribute to a culture that values justice, dignity, and liberation for all.

## The Evolving Impact of BLM's Guiding Principles

Since its inception, Black Lives Matter has sparked conversations that challenge deeply entrenched systems of power. The 13 guiding principles continue to evolve as the movement grows, reflecting new challenges and insights. They remind us that the fight for racial justice is ongoing and requires sustained commitment, creativity, and courage.

In embracing these principles, BLM offers more than a call to action—it provides a vision of a world where Black lives are honored, protected, and celebrated in their full diversity. Whether you are new to the movement or have been engaged for years, revisiting these core values can inspire renewed dedication to building a just future.

## Frequently Asked Questions

### What are the 13 guiding principles of Black Lives Matter?

The 13 guiding principles of Black Lives Matter are a set of values and commitments that underpin the movement, including diversity, globalism, queer affirming, restorative justice, empathy, loving engagement, and more, aimed at promoting justice and equality for Black people.

### How do the 13 guiding principles of BLM promote inclusivity?

The principles emphasize diversity, queer affirming, and trans affirming values, ensuring the movement is inclusive of all identities within the Black community, including LGBTQ+ individuals, and

respecting various experiences and perspectives.

## **Why is restorative justice included in the 13 guiding principles of Black Lives Matter?**

Restorative justice is included to promote healing and reconciliation rather than punishment, focusing on repairing harm and addressing systemic issues, which aligns with BLM's goal of fostering equitable and just communities.

## **How do the 13 guiding principles influence the activism strategies of Black Lives Matter?**

The principles guide activists to prioritize empathy, loving engagement, and a commitment to collective work and responsibility, shaping non-violent, community-centered, and intersectional approaches to activism.

## **In what ways do the 13 guiding principles of BLM address globalism?**

The principles recognize that the struggle for Black liberation is global, encouraging solidarity across borders and acknowledging the interconnectedness of oppression faced by Black people worldwide.

## **How does the principle of loving engagement impact the Black Lives Matter movement?**

Loving engagement encourages activists to approach their work with love and respect for others, fostering a supportive and compassionate community that strengthens the movement and promotes positive social change.

## **Can the 13 guiding principles of Black Lives Matter be applied outside the movement?**

Yes, these principles, such as empathy, diversity, and restorative justice, can be applied in various social justice contexts and organizations to promote inclusivity, equity, and healing in broader society.

## **Additional Resources**

13 Guiding Principles of BLM: An Analytical Review

**13 guiding principles of blm** form the cornerstone of the Black Lives Matter movement's ethos, shaping its approach to racial justice, social equity, and community empowerment. Since its inception in 2013, BLM has evolved from a hashtag into a global activist network, emphasizing systemic change through a defined set of foundational values. Understanding these principles is crucial for grasping the movement's strategic direction, organizational identity, and its broader societal impact.

The Black Lives Matter movement operates at the intersection of race, politics, and social justice. Its

guiding principles serve not only as a manifesto for activists but also as a framework for allies, policymakers, and observers seeking to comprehend the movement's objectives and methods. These principles encapsulate a range of issues from anti-oppression and inclusivity to transformative justice and community resilience. By analyzing the 13 guiding principles of BLM, one can gain insights into the movement's aspirations and challenges in addressing systemic racism and inequality.

## In-depth Analysis of the 13 Guiding Principles of BLM

The 13 guiding principles of BLM articulate a comprehensive vision that extends beyond the immediate goal of police reform. They emphasize a holistic approach to social change, advocating for inclusive policies that dismantle multiple layers of oppression. These principles are embedded in the movement's campaigns, educational programs, and grassroots organizing efforts.

At its core, BLM's framework stresses the importance of affirming Black humanity and dignity. This affirmation is not merely symbolic; it is an active call to confront the structural violence that disproportionately affects Black communities. The principles underscore the need for intersectionality, recognizing that the experiences of Black women, LGBTQ+ individuals, disabled persons, and other marginalized groups within the Black community require specific attention. This intersectional approach aligns with contemporary social justice theories and distinguishes BLM from earlier civil rights movements.

## Key Aspects of the 13 Guiding Principles

- **Intergenerational Leadership:** BLM values leadership across all ages, encouraging both youth and elders to contribute to the movement's direction and decision-making.
- **Queer Affirming:** The principles explicitly affirm queer identities, signaling an inclusive stance toward sexual orientation and gender diversity.
- **Black Families:** Emphasis on strengthening and supporting Black families as foundational units within the community.
- **Globalism:** Recognition of Black struggles worldwide, linking local activism to global movements against racial injustice.
- **Restorative Justice:** Advocacy for transformative justice practices rather than punitive systems that perpetuate cycles of harm.

These elements highlight the multidimensional nature of the movement's ideology. By integrating restorative justice and global perspectives, BLM positions itself not only as a domestic civil rights initiative but also as a participant in worldwide struggles for human rights.

# **Comparative Insights: BLM Principles Versus Traditional Civil Rights Movements**

Compared to earlier civil rights frameworks, the 13 guiding principles of BLM present a broader, more inclusive agenda. Traditional movements often concentrated primarily on legal equality and voting rights, whereas BLM's principles extend into cultural affirmation, economic justice, and mental health awareness. This expansion reflects a contemporary understanding of oppression as multifaceted and systemic.

Moreover, BLM's emphasis on queer affirmation and gender inclusivity marks a significant evolution in civil rights activism. While previous movements occasionally sidelined LGBTQ+ issues, BLM explicitly centers these identities, recognizing the compounded discrimination faced by queer Black individuals. This progressive stance has influenced public discourse and policy advocacy, contributing to wider acceptance and legislative reforms.

## **Implementation and Impact of the 13 Guiding Principles**

The practical application of these principles is evident in BLM's various campaigns and partnerships. For instance, the movement's focus on intergenerational leadership has led to youth-led initiatives that harness social media and digital platforms for activism. This approach has broadened the movement's reach and engagement, especially among younger demographics who are critical for sustaining long-term social change.

BLM's commitment to restorative justice has also sparked dialogues around alternatives to incarceration, influencing some local governments to explore community-based safety programs. However, this principle also faces criticism and skepticism from those who argue that traditional punitive measures are necessary to maintain law and order. Such debates underscore the ongoing tension between reformist and abolitionist strategies within criminal justice discourse.

## **Challenges and Criticisms Surrounding the Principles**

Despite widespread support, the 13 guiding principles of BLM are not without controversy. Critics sometimes claim that the movement's expansive agenda dilutes its focus on police brutality. Others argue that the globalism principle, while noble, complicates efforts to address localized issues effectively. Additionally, the emphasis on queer affirmation and gender inclusivity has occasionally sparked backlash from more conservative factions within and outside the Black community.

Nonetheless, these critiques often reflect broader societal divisions rather than flaws intrinsic to the principles themselves. The strength of BLM's guiding framework lies in its adaptability and willingness to engage with complex, intersectional realities.

# **The Role of the 13 Guiding Principles in Shaping Public Perception**

Public perception of BLM is heavily influenced by media portrayal and political rhetoric. The 13 guiding principles provide a lens through which supporters and detractors interpret the movement's goals. Clear articulation of these principles helps demystify BLM's intentions, countering misinformation and stereotypes.

For example, the principle of radical empathy encourages understanding and solidarity across racial and cultural lines, a message that resonates in educational contexts and diversity training programs. Additionally, the principle of commitment to black dignity transcends abstract ideals, manifesting in tangible efforts to improve healthcare access, education, and economic opportunities for Black communities.

## **SEO Keywords Integration: Understanding BLM's Core Philosophy**

When researching the 13 guiding principles of BLM, individuals often seek information on topics such as racial justice, systemic racism, Black empowerment, social equity, and community activism. Integrating these LSI keywords naturally within the discourse enhances the article's relevance for search engines while maintaining an informative tone.

Exploring systemic racism reveals how BLM's principles aim to dismantle institutional barriers in policing, education, and housing. Similarly, discussions about Black empowerment connect to the principles' emphasis on leadership development and economic justice. Social equity, as a broader concept, aligns with BLM's goal of creating equitable systems that serve marginalized populations. Community activism ties back to grassroots organizing and intergenerational leadership promoted by the movement.

## **Final Reflections on the 13 Guiding Principles of BLM**

The 13 guiding principles of BLM constitute a dynamic and comprehensive framework that guides one of the most significant social movements of the 21st century. These principles not only articulate a vision for racial justice but also embody an intersectional, inclusive, and global approach to activism. Understanding these principles is essential for anyone engaged in conversations about race, equity, and social change today.

As the movement continues to evolve, its guiding principles will likely adapt, reflecting new challenges and opportunities. However, their foundational commitment to justice, dignity, and liberation remains a powerful force in shaping public discourse and policy reform worldwide.

## 13 Guiding Principles Of Blm

**13 guiding principles of blm: *Black Lives Matter vs. All Lives Matter*** Abdul Karim Bangura, 2021-09-20 In the wake of the murder of George Floyd in Minneapolis, the debate between proponents of Black Lives Matter and All Lives Matter has been reignited. For proponents of Black Lives Matter, the slogan All Lives Matter is not a call for inclusiveness but a criticism of the Black Lives Matter movement. On the other hand, advocates of All Lives Matter insist their slogan is about diversity and colorblindness. The contributors included in *Black Lives Matter vs. All Lives Matter: A Multidisciplinary Primer* approach the subject from fields as wide ranging as sociology, mathematics, linguistics, business, politics, and psychology, to name a few. This collection adds complexity and international perspectives to the debate, allowing these seemingly simple quarrels over phrasing to be unpacked from many angles. A refreshing variety of looks at one of the defining social movements of the last decade and the reaction to it, this collection will be valuable to those seeking to understand these movements in ways beyond how they are typically framed.

**13 guiding principles of blm: *Handbook on Teachers' Work*** Nina Bascia, Rhiannon M. Maton, 2025-09-30 The *Handbook on Teachers' Work* brings together research and evidence-based authoritative writings from across the globe that explicitly theorizes and studies teachers' work. Drawing on research from twelve countries across 6 continents, the chapters are grouped into themes that represent key issues related to work from global perspectives, including: The Political and Policy Contexts of Teachers' Work Teaching as an Occupation Diverse Teacher Identities and Roles Teaching as Collective and Relational Work; and Teaching and Activism The volume explores the idea of teaching as an occupation with a history and trajectory that are shaped by political economies; historical progressions; organizational structures; social relations among educators, students, and others; teachers' career and labor patterns; their professional norms; and raced, gendered, classed, and culturally linked expectations of teachers and about public schooling. This essential handbook will be of interest to teacher educators, policymakers, and students and researchers in the fields of teachers' work, curriculum theory, educational policy and politics, foundations of education, multicultural education and teacher education.

**13 guiding principles of blm: *Introduction to Peace and Conflict Studies*** Lois Edmund, 2021-05-21 This book integrates research and theoretical findings from multiple disciplines to present a holistic approach to conflict resolution. It highlights the wide-ranging and compelling relevance of Conflict Resolution Studies by exploring the entire spectrum of applications in interpersonal relationships, family and group functioning, and national and international relations.

**13 guiding principles of blm: *Civic Engagement in Communities of Color*** Kristen E. Duncan, 2023 Situated at the intersection of race and civics, this volume discusses how communities of color interpret and enact civics both within and beyond the classroom. Chapters focus on historical and contemporary topics ranging from issues facing Asian immigrant communities to the Black Lives Matter at School curriculum. *Civic Engagement in Communities of Color* will help classroom teachers, teacher candidates, and teacher educators identify where white-washed civics curricula fail students of color and begin to understand how marginalized communities conceive and enact civics without the deficit lens. It will also help education researchers understand the various frameworks that communities of color use to approach civics and civic education. Chapter authors include established and emerging civic education scholars, including Leilani Sabzalian, ArCasia James-Gallaway, Jesús Tirado, and Brittany Jones. Book Features: Reimagines civics teaching and learning in communities of color, expanding current frameworks for what civic education is and can be. Disrupts the idea that civics is a singular notion that should only be viewed through one specific lens. Provides specific examples showing how racially marginalized people have created their own civic spaces. Includes chapters on Black, Indigenous, Arab, Immigrant, South Asian American, and Southeast Asian American communities. Contributors: Annaly Babb-Guerra • Carla-Ann Brown • Aviv Cohen • Tommy Ender • Sabryna Groves • ArCasia James-Gallaway • Denisha Jones • Erica

Kelly • Sarah Mathews • Timothy Monreal • Aline Muff • Natasha C. Murray-Everett • Tiffany Mitchell Patterson • Ritu Rakrishnan • Leilani Sabzalian • Crystal Simmons • Jesús Tirado • Van Anh Tran • Shianne Walker • Elizabeth Yeager Washington • Rasheeda West • Asif Wilson

**13 guiding principles of blm:** Pervert's Progress Joseph Weigel, 2024-04 Why is it that we aren't supposed to be able to know what a man or woman is today and why are children being deceived about these basic categories? Pervert's Progress answers these and a host of other questions. This book traces the intellectual roots of Queer Theory from Marx to more recent figures like Herbert Marcuse and Michelle Foucault and the development of sex education is explored all the way back to Alfred Kinsey and his pedophilic experiments. Finally, the occult origins and orientation of Social-Emotional Learning (SEL) are examined. But it doesn't end in despair. By drawing from some of the most foundation works of the West, including those of both Athens and Jerusalem, a path of hope is provided.

**13 guiding principles of blm:** Foundations of School Counseling Cher N. Edwards, Mary Amanda Graham, 2022-10-31 Interweaves the perspectives of school counseling educators with those of practitioners in the trenches This foundational text for school counselors-in-training is the only book to have chapters coauthored by counselor educators and practicing school counselors. It delivers easily accessible information based on a scholarly foundation of best practice recommendations from the field and research-based, data-driven content, including school counseling interventions, issues for professional practice, and a toolkit of helpful resources. The book is distinguished by its in-depth examination of the day-to-day role of the school counselor in elementary, middle, and high school settings—often a different reality than the recommended practice by the ASCA National Model—along with a commitment to cultural competency and social justice throughout. Providing a platform for the contributions of historically underrepresented voices, the text links theory and practice to provide readers with tangible and concrete strategies to implement. It covers the nuts and bolts of school counseling interventions including individual, group, classroom guidance, and crisis intervention. Each chapter begins with a K-12 student testimony to highlight the impact of school counseling interventions and to promote a better understanding of student needs. This strengths-based text also examines a variety of contemporary topics that strongly affect students, including an entire chapter on LGBTQIA+ issues and coverage of Anti-Racism policies and Virtual Counseling. Additional features include Voices from the Field and Practical Applications that demonstrate real scenarios in practice. Instructor's will also have access to the Instructor's Manual, Test Bank, and chapter-based PowerPoint presentations. Key Features: Merges the perspectives of counselor educators with the frontline experiences of practicing school counselors Examines in depth the day-to-day responsibilities of the school counselor Grounded in a scholarly foundation of research-based best practice recommendations Delivers student testimony about how school counseling has affected them Includes illustrative case studies and challenging discussion questions Details school counseling interventions and other practical applications Embraces a commitment to cultural competency and social justice throughout

**13 guiding principles of blm:** Requiem for Reality Harry G. Hutchison, 2023-02-14 Critical Race Theory, like most ideologies before it, promises an earthly paradise premised on ceaseless revolution, but instead of delivering on this promise, it produces a terrestrial hell echoing the inner nihilism of modern life. Contemporary social justice movements, just like progressivism, the New Deal, and post-Civil War Southern Democrats, place Westerners in bondage rather than delivering on the promise of unlimited freedom. Requiem for Reality responds to the widening pendulum shifts of our age. These developments consume and incense the nation. These shifts offer a bewildering set of claims grounded in the presumption that race and other forms of human identity explain all forms of disparity and inequality. Against such claims, it is crucial to distinguish between a development narrative and a bias narrative for the purpose of explaining ethnic disparity. The development narrative is grounded in data that often deliver unwelcome facts. The facts show that Asian Americans, as well as West Indian blacks, often do better than white Americans in schooling, per capita income, and crime rates. Indeed, Syrian Americans, Korean Americans, Indonesian

Americans, Taiwanese Americans, and Filipino Americans experience significantly higher median household incomes than whites and higher test scores, lower incarceration rates, and longer life expectancies. Oblivious to such facts, the bias narrative, on the other hand, grounds itself in the “white privilege” thesis suggesting that only race matters. Surfacing from the toxic pit of ideology, the bias narrative emphasizes the racist claim that African Americans are the only ethnic group in the world who cannot succeed under less-than-ideal conditions. Separated from important facts, this narrative often substitutes absolute Neo-pagan certainties originating in a make-believe world for commonplace notions of truth and reality. As such, the “white privilege” thesis, rather than improving the conditions of African Americans and others, offers a utopian dream that threatens to become a national nightmare. The urgent pursuit of utopia reflects trends that are largely anthropological, sociological, and more spiritual than political. Responding to these developments, which have given rise to victimhood claims within gender and transgender categories will require more than argumentation, rational analysis, superior logic, or even the inauguration of a Hanging Judge. It will require courage because otherwise, Chairman Mao’s forecast, stating that there is a great disorder under heaven and the situation is excellent, may come true here just like it has already come true for China.

**13 guiding principles of blm: Lessons in Environmental Justice** Michael Mascarenhas, 2020-07-30 This book provides the works of individuals who are creating a wave of environmental justice scholarship, methodology, and activism. A theme throughout the book is how vulnerable and marginalized populations bear a disproportionate share of environmental risks. Each reading concludes with a suggested assignment.

**13 guiding principles of blm: Critical Race Theory and Social Studies Futures** Amanda E. Vickery, Noreen Naseem Rodríguez, 2022 Now more than ever, we need to teach the truth about history. This volume assembles a team of critical social studies Scholars of Color and co-conspirators who share both their nightmares and dreams for the future. The authors engage critical race theory (CRT) and its many branches and offshoots to better understand the permanence of racism in the teaching of social studies. The book’s first section, A Dream Deferred, outlines the endemic systemic issues and the ways in which the field and national organizations attempt to remain racially neutral in the face of the biases that permeate curriculum, disciplines, and the world. The second section, Racial Realities in Classroom Spaces, examines the various ways scholars and educators are applying CRT in PreK-12 spaces. In the third section, Possibilities of Praxis, chapter authors critically reflect on their own experiences and stories using CRT to work with young people and future teachers. In the final section, Dreaming of Social Studies Futures, contributors outline their dreams for the future of social studies, envisioning an unapologetically Indigenous field that centers Black futures and liberation and is free from the violence that has plagued the field and communities for centuries. Book Features: Offers race-focused analyses from a wide range of perspectives and contexts of study related to social studies education. Highlights innovations, branches, and future directions of critical race theories and methods. Explores how race and racism have been situated within the field of social studies since the publication of Gloria Ladson-Billings’s 2003 edited volume, *Critical Race Theory Perspectives on the Social Studies*. Contributors include Sohyun An, Christopher Busey, Tiffany Mitchell Patterson, Leilani Sabzalian, Sarah B. Shear, Tran Templeton, and Jon Wargo.

**13 guiding principles of blm: RADICALIZED SCHOOLS:** Dr. Armand A. Fusco, 2025-01-10 How to Combat the Racial Radicalization of Education Vol I This two-volume guidebook is essentially an encyclopedia illustrating the problems revolving around the racial agenda that’s indoctrinating K-12 students who are being radicalized by promoting Critical Race Theory (CRT) with all of its various clones using different terms and phrases. The issue with parents who are revolting against is how it is being done—indoctrination and not choice, and not age appropriate in the lower grades. The reason for two volumes is because most books relating to this issue go into the topic without giving the necessary background—stagecraft--to really know what’s involved. Too often authors assume the reader is familiar with the background information and that is a dangerous assumption

to make. Vol. I provides the definitions of so many words and phrases because Critical Race Theory is a concept driven by twisted and confusing language much of it with new words such as intersectionality making it sound mysterious and even important. Yet, it is a simple problem to resolve with choice and options; but the racial advocates, primarily white suburban educators, do not want it resolved believing that every single student K-12 must be radicalized and racialized by the racial agenda without providing any evidence of the need for its infusion in K-12 schooling. The districts promoting it are even denying that CRT is being promoted. Therefore, it's the words being used that are the clue whether or not CRT it is being taught. For example, the Superintendent of Schools of the trophy school did an unrepresented action by purchasing a copy of How to be an AntiRacist for every teacher to use; no further evidence is needed. Anyone can be radicalized (it occurs when someone starts to believe or support extreme views, and then in some cases they become willing or unwilling radicalized activists. Even the Connecticut solution (a deep blue state) arrived at a very amicable solution. It recognized that it should not be done through indoctrination, but with choice and only at the high school level. In addition, it's a political issue with Progressive Democrats and the Biden White House advocating for its use in schools, and Republicans opposed to it. For example, the term slavery is interpreted to mean black slavery only, when in fact, white slavery started sooner, it was harsher because they were used in the dangerous mining and timber work, and it was cheaper to buy a white slave rather than a black slave. Vol II Volume I set the center stage for the radicalization drama to take place for Vol II to provide the nitty-gritty of the racial agenda that creates conflict, chaos, anger and makes schools unsafe for staff and students. This is reason enough why it does not belong in schools. What's critical to understand is that this extreme indoctrination has absolutely nothing to do with improving academic skills and knowledge, and furthermore, it violates U.S. Supreme Court decision (1968, Epperson vs Arkansas) that "prohibits the teaching of only one dogma." What's even more interesting is that the districts promoting the racial dogma deny that they are doing so. In psychology, "denialism is a person's choice to deny reality as a way to avoid a psychologically uncomfortable truth," moreso for others when it involves the racial agenda. The options available to combat the radicalization are then provided. To make matters far worse is that the time and attention being given to this agenda has the so-called safe school plans collecting dust causing the publication of, Does Your Child Attend a Safe School? No! A Manual for Parents and Policymakers," that provides 53 reasons why schools doing the racial agenda are not safe, Additionally, reading and math scores have been in a steady decline with 30-35 million students scoring below proficiency; can it be any worse?

**13 guiding principles of blm:** The Racialized Experiences of Asian American Teachers in the US Jung Kim, Betina Hsieh, 2021-11-29 Drawing on in-depth interviews, this text examines how Asian American teachers in the US have adapted, persisted, and resisted racial stereotyping and systematic marginalization throughout their educational and professional pathways. Utilizing critical perspectives combined with tenets of Asian Critical Race Theory, Kim and Hsieh structure their findings through chapters focused on issues relating to anti-essentialism, intersectionality, and the broader social and historical positioning of Asians in the US. Applying a critical theoretical lens to the study of Asian American teachers demonstrates the importance of this framework in understanding educators' experiences during schooling, training, and teaching, and in doing so, the book highlights the need to ensure visibility for a community so often overlooked as a model minority, and yet one of the fastest growing racial groups in the US. This text will benefit researchers, academics, and educators with an interest in the sociology of education, multicultural education, and teachers and teacher education more broadly. Those specifically interested in Asian American history and the study of race and ethics within Asian studies will also benefit from this book.

**13 guiding principles of blm:** Insurgent Social Studies Natasha Hakimali Merchant, Sarah B. Shear, Wayne Au, 2022-06-23 A 2023 SPE Outstanding Book Award Winner Social studies education over its hundred-year history has often focused on predominantly white and male narratives. This has not only been detrimental to the increasingly diverse population of the U.S., but it has also

meant that social studies as a field of scholarship has systematically excluded and marginalized the voices, teaching, and research of women, scholars of color, queer scholars, and scholars whose politics challenge the dominant traditions of history, geography, economics, and civics education. Insurgent Social Studies intervenes in the field of social studies education by highlighting those whose work has often been deemed “too radical.” Insurgent Social Studies is essential reading to all researchers and practitioners in social studies, and is perfect as an adopted text in the social studies curriculum at Colleges of Education. Perfect for courses such as: Foundations of Education | Social Studies Methods | Multicultural Education | Critical Studies of Education | Culturally Relevant Pedagogy | Social Education

**13 guiding principles of blm: Black and White** Pat Brown, Dave Brown, 2021-02-02 Criminal profiler Pat Brown and her business owner son, Dave Brown, are horrified at what is happening to the legacy of Martin Luther King, Jr. After being refused permission to join Meetup groups in her area because she was not a person of color, Pat, a white woman with a biracial son, created a fake Meetup group. It was called “White Women Yoga” in order to test the new concept that racial segregation is now alright in America and the Civil Rights Act of 1964 is no longer in operation. All hell broke loose; liberals were indignant that a white person would dare have a whites-only group and called her racist, a Nazi, a white supremacist, while at the same time praising black-only groups for having “safe spaces.” Pat and Dave are mother and son, white and black, and they are dismayed at how our country is going backward in race relations. They believe the Democratic Party and the push for socialism is making this happen. Pat has spent almost twenty years in the media, giving crime commentary on almost every cable news channel on a regular basis, while Dave has always been fascinated with our political and economic systems. When the war against conservatives came into full swing during the Trump administration, when black and white conservatives were being painted as racists and white supremacists, mother and son came together to fight back. This book is about their journey as people of two different races, and how the great progress made in race relations and black lives is being torn apart by the Left. Conservatives must continue to fight for our country if we are to keep America great and free for people of all races.

**13 guiding principles of blm: The Silencing of the Lambs** Michael L. Brown, 2022 Conservative Christians in the United States today are feeling the fire thrown at them by liberal influencers who are pressuring Americans to pick up a left-wing agenda and abandon biblical values. Now is not the time for the church to stay quiet on the issues that will determine America's future. This is the moment for the church to reject the left's muzzle and turn the tide for this nation--Dust jacket flap.

**13 guiding principles of blm: Sampling and Monitoring for the Mine Life Cycle** McLemore, Virginia T., Smith, Kathleen S., Russell, Carol C., 2014-05-28 Sampling and Monitoring for the Mine Life Cycle provides an overview of sampling for environmental purposes and monitoring of environmentally relevant variables at mining sites. It focuses on environmental sampling and monitoring of surface water, and also considers groundwater, process water streams, rock, soil, and other media including air and biological organisms. The handbook includes an appendix of technical summaries written by subject-matter experts that describe field measurements, collection methods, and analytical techniques and procedures relevant to environmental sampling and monitoring. The sixth of a series of handbooks on technologies for management of metal mine and metallurgical process drainage, this handbook supplements and enhances current literature and provides an awareness of the critical components and complexities involved in environmental sampling and monitoring at the mine site. It differs from most information sources by providing an approach to address all types of mining influenced water and other sampling media throughout the mine life cycle. Sampling and Monitoring for the Mine Life Cycle is organized into a main text and six appendices that are an integral part of the handbook. Sidebars and illustrations are included to provide additional detail about important concepts, to present examples and brief case studies, and to suggest resources for further information. Extensive references are included.

**13 guiding principles of blm: Implicit Bias** Theresa M. Bouley, Anni K. Reinking, 2021-11-14

Educator implicit bias is often experienced by students of varying identities as microaggressions. In this book the authors define implicit bias and microaggressions, identify ways students of varying identities such as race, gender/LGBTQ+, religion, socioeconomic, ability, linguistic and family dynamics, experience microaggressions in schools, and offer an educator's guide to using culturally responsive teaching as an antidote to microaggressions. We also provide specific ways to interrupt microaggressions in schools.

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