

ross information processing assessment

Ross Information Processing Assessment: Unlocking Cognitive Strengths and Challenges

ross information processing assessment is a specialized tool designed to evaluate how individuals perceive, interpret, and respond to information. This type of assessment plays a crucial role in educational and clinical settings by providing insights into cognitive processing, which can influence learning, behavior, and overall mental functioning. Understanding the nuances of the Ross Information Processing Assessment helps educators, psychologists, and therapists develop tailored strategies to support individuals with diverse cognitive profiles.

What Is the Ross Information Processing Assessment?

The Ross Information Processing Assessment (RIPA) is a comprehensive evaluation method that measures various aspects of an individual's cognitive processing abilities. Unlike traditional intelligence tests that focus on IQ scores, RIPA assesses specific neurological functions related to attention, memory, language processing, and auditory and visual integration. This assessment is particularly useful for identifying subtle processing difficulties that may not be evident through standard testing.

Originally developed to aid in diagnosing learning disabilities and attention disorders, the Ross Information Processing Assessment has broadened its application to include assessments for brain injury patients, children with developmental delays, and adults experiencing cognitive impairments.

Core Components of the Ross Information Processing Assessment

RIPA examines a range of cognitive functions, including:

- **Auditory Processing:** Evaluates how well an individual processes sounds, including the ability to differentiate and interpret spoken language.
- **Visual Processing:** Assesses how visual information is perceived and organized.
- **Memory:** Measures short-term and working memory capacities, which are vital for learning and daily functioning.
- **Attention and Concentration:** Tests the ability to sustain focus and selectively attend to relevant stimuli.
- **Sequential Processing:** Looks at how individuals process information in

a logical, ordered manner.

Each of these components provides a detailed profile of strengths and weaknesses, which can be essential for developing effective intervention plans.

Why Is the Ross Information Processing Assessment Important?

Understanding how a person processes information gives valuable insight into their learning style and potential challenges. Since cognitive processing impacts every aspect of learning and communication, the Ross Information Processing Assessment is an indispensable tool for educators and clinicians.

Identifying Learning Disabilities and Attention Disorders

Many children experience difficulties in school not because of lack of intelligence but due to how they process information. For instance, a student might struggle with reading comprehension if they have deficits in auditory processing or working memory. The Ross Information Processing Assessment helps pinpoint these underlying issues, allowing for more targeted support.

Supporting Rehabilitation After Brain Injury

Individuals recovering from traumatic brain injuries often face challenges related to attention, memory, and information processing speed. Using RIPA, healthcare professionals can track cognitive impairments and monitor progress over time, tailoring rehabilitation programs to meet the individual's unique needs.

How Is the Ross Information Processing Assessment Administered?

The assessment is typically conducted one-on-one by a qualified psychologist or speech-language pathologist. It involves a series of structured tasks designed to test various cognitive functions under controlled conditions.

Assessment Tasks and Procedures

Tasks may include listening to sequences of sounds and repeating them back, identifying patterns in visual stimuli, recalling lists of words or numbers, and following multi-step instructions. The variety of tasks ensures a holistic view of how information is processed across different sensory modalities.

Interpreting Results

Results are analyzed to create a cognitive profile detailing areas of strength and difficulty. This profile helps professionals recommend interventions such as specialized teaching methods, speech therapy, or cognitive training exercises.

Applications of the Ross Information Processing Assessment

The versatility of the Ross Information Processing Assessment makes it applicable across multiple domains.

Educational Settings

Teachers and school psychologists often use RIPA to better understand students who struggle academically. By interpreting assessment results, educators can modify lesson plans, provide accommodations, and implement individualized education programs (IEPs) that cater to specific processing challenges.

Clinical and Therapeutic Uses

Speech-language pathologists and occupational therapists use RIPA to guide therapy for individuals with language delays, auditory processing disorders, or cognitive deficits. The detailed insights allow for more efficient targeting of therapy goals.

Workplace and Adult Cognitive Evaluation

In some cases, adults undergoing cognitive evaluation for job performance issues or after neurological events benefit from the Ross Information

Processing Assessment. The results can inform workplace accommodations or cognitive rehabilitation efforts.

Tips for Maximizing the Benefits of the Ross Information Processing Assessment

Understanding the assessment is just the first step. To truly leverage its benefits, consider these practical tips:

- **Ensure Qualified Administration:** Only trained professionals should conduct RIPA to guarantee accurate results and interpretations.
- **Combine with Other Assessments:** Use RIPA alongside other cognitive and psychological tests for a well-rounded evaluation.
- **Communicate Results Clearly:** Share findings in understandable terms with parents, educators, or clients to foster collaboration.
- **Develop Individualized Plans:** Use the detailed cognitive profile to create personalized learning or rehabilitation programs.
- **Monitor Progress Over Time:** Repeat the assessment periodically to track improvements or emerging challenges.

Understanding Limitations and Considerations

While the Ross Information Processing Assessment is a powerful tool, it is essential to recognize its limitations. It does not measure intelligence or emotional functioning directly, so it should not be used in isolation to make comprehensive diagnostic decisions. Additionally, cultural and linguistic factors can influence performance, so assessments must be contextualized appropriately.

Adapting for Diverse Populations

For non-native speakers or individuals from varied cultural backgrounds, it's important that the assessment be adapted or interpreted with sensitivity to language proficiency and cultural norms to avoid misdiagnosis.

How Ross Information Processing Assessment Enhances Understanding of Cognitive Function

One of the most valuable aspects of RIPA is its ability to reveal how different cognitive functions interact during information processing. For example, difficulty in auditory memory might be compounded by attentional lapses, making it harder to follow instructions or participate in conversations. By identifying these interrelated issues, interventions can be more comprehensive and effective.

Moreover, the assessment sheds light on why some individuals may excel in certain areas while facing challenges in others, helping to foster a more compassionate and informed approach to education and therapy.

Engaging with the Ross Information Processing Assessment opens the door to a deeper understanding of cognitive diversity and the many ways the brain processes the world around us. Whether used in schools, clinics, or rehabilitation centers, it remains a vital resource for unlocking potential and addressing challenges with precision and care.

Frequently Asked Questions

What is the Ross Information Processing Assessment (RIPA)?

The Ross Information Processing Assessment (RIPA) is a standardized test designed to evaluate a child's information processing skills, including attention, memory, spatial perception, and auditory processing, to help identify learning difficulties and guide intervention strategies.

Who developed the Ross Information Processing Assessment?

The Ross Information Processing Assessment was developed by Dr. Phyllis Ross, a clinical psychologist known for her work in cognitive and educational assessments for children.

What age group is the Ross Information Processing Assessment intended for?

The RIPA is typically administered to children aged 5 to 11 years old to assess their cognitive processing skills related to learning and academic performance.

How is the Ross Information Processing Assessment administered?

The assessment is administered individually by a trained professional and involves a series of tasks that measure different aspects of information processing, such as auditory memory, visual processing, and attention, usually taking about 30 to 45 minutes.

How can the results of the Ross Information Processing Assessment be used?

Results from the RIPA help educators, psychologists, and clinicians identify specific areas of information processing strengths and weaknesses, which can inform personalized educational interventions, therapy plans, and support strategies to improve learning outcomes.

Additional Resources

Ross Information Processing Assessment: A Detailed Review and Analysis

ross information processing assessment serves as a pivotal tool in the realm of neuropsychological evaluations, particularly when assessing cognitive functions related to information processing speed, attention, and executive functioning. As cognitive assessments become increasingly critical in educational, clinical, and occupational settings, the Ross Information Processing Assessment (RIPA) has gained prominence for its structured approach to evaluating individuals with suspected brain injuries, learning disabilities, or developmental delays. This article delves into the intricacies of the Ross Information Processing Assessment, exploring its methodology, applications, and comparative advantages within the cognitive assessment landscape.

Understanding the Ross Information Processing Assessment

The Ross Information Processing Assessment is a standardized tool designed to measure various facets of cognitive processing, particularly focusing on how quickly and accurately individuals can interpret, respond to, and manipulate information presented to them. Originally developed by Barbara A. Ross, the assessment targets deficits in information processing that may arise from neurological impairments such as traumatic brain injury (TBI), stroke, or other cognitive disorders.

Unlike broad cognitive tests that assess global intelligence or memory, the RIPA zeroes in on specific domains including attention span, memory recall, auditory and visual processing, and executive functions like sequencing and

problem-solving. This targeted approach makes it especially valuable for clinicians seeking to pinpoint areas of cognitive dysfunction that impact daily functioning and learning.

Key Features and Components

The Ross Information Processing Assessment comprises several subtests that evaluate different cognitive processes. These include:

- **Immediate and Delayed Memory:** Tasks measure the ability to recall information both immediately after presentation and after a delay, assessing short-term and working memory capacity.
- **Auditory and Visual Processing:** Subtests evaluate the processing speed and accuracy of auditory and visual stimuli, highlighting potential sensory processing issues.
- **Attention and Concentration:** Through tasks that require sustained focus, the assessment gauges an individual's ability to maintain attention over time.
- **Sequencing and Organization:** These subcomponents test executive functions by requiring subjects to organize information logically or perform tasks in an ordered sequence.

The administration of RIPA typically takes between 30 to 60 minutes, making it a practical choice for clinical environments where time efficiency is crucial.

Applications and Utility of the Ross Information Processing Assessment

The utility of the Ross Information Processing Assessment spans multiple domains, including clinical neuropsychology, educational psychology, and rehabilitation medicine. Its primary application is in diagnosing and characterizing cognitive impairments following neurological events such as head trauma or stroke. However, its sensitivity to subtle processing deficits also renders it useful in assessing developmental disorders like ADHD and learning disabilities.

Clinical Neuropsychology

In neuropsychological evaluations, RIPA offers a detailed profile of information processing strengths and weaknesses. For patients recovering from traumatic brain injury, for example, the assessment can identify specific processing delays or memory impairments that might not be captured by more generalized cognitive tests. This targeted insight informs personalized rehabilitation plans aimed at restoring cognitive function.

Educational Settings

Educators and school psychologists utilize the Ross Information Processing Assessment to identify students struggling with processing speed or attention that affects academic performance. By differentiating between processing deficits and other learning challenges, the RIPA aids in developing tailored intervention strategies, such as specialized teaching methods or accommodations like extended test-taking time.

Rehabilitation and Occupational Therapy

For individuals undergoing rehabilitation following neurological injury, the assessment helps track progress and evaluate the effectiveness of therapeutic interventions. Occupational therapists, in particular, use RIPA results to design activities that improve executive functioning and information processing capabilities, essential for returning to daily activities and employment.

Comparative Analysis: Ross Information Processing Assessment vs. Other Cognitive Tests

In comparison to other widely used cognitive assessments, such as the Wechsler Adult Intelligence Scale (WAIS) or the Montreal Cognitive Assessment (MoCA), the Ross Information Processing Assessment offers a more nuanced look at processing speed and specific cognitive operations. While WAIS provides a broad IQ measure and MoCA screens for mild cognitive impairment, RIPA focuses on the subtleties of information handling, making it complementary rather than substitutive.

Advantages

- **Targeted Assessment:** RIPA's concentration on processing speed and

executive functions fills a gap left by broader cognitive tests.

- **Standardized Norms:** The assessment includes normative data across various age groups, facilitating accurate interpretation of results.
- **Time-Efficient:** Its relatively short administration time allows for integration into comprehensive neuropsychological batteries.

Limitations

- **Population Specificity:** The assessment is most validated for patients with neurological impairments and may be less informative for general cognitive screening.
- **Training Requirements:** Proper administration and interpretation require specialized training, limiting its use to qualified professionals.
- **Limited Language Diversity:** The test materials are predominantly available in English, potentially restricting applicability in multilingual or non-English speaking populations.

Interpretation and Practical Considerations

Interpreting the results of the Ross Information Processing Assessment demands a comprehensive understanding of neuropsychological principles and the individual's clinical history. Scores are typically analyzed relative to age-matched norms, with particular attention to discrepancies between subtests that may indicate specific cognitive deficits.

Clinicians often integrate RIPA findings with other diagnostic tools and patient interviews to form a holistic view of cognitive functioning. For instance, a patient displaying significant delays in auditory processing but intact visual processing may benefit from auditory-focused rehabilitation strategies.

Moreover, the assessment's ability to differentiate between types of memory and attention deficits allows for more precise treatment planning. For example, distinguishing between immediate memory recall problems and delayed memory retention issues can guide targeted cognitive exercises.

Integration with Technological Advances

With the rise of digital neuropsychological testing, efforts have been made to adapt the Ross Information Processing Assessment into computerized formats. Such adaptations aim to enhance efficiency, reduce examiner bias, and facilitate remote administration. However, the integrity of test norms and the quality of interaction must be preserved to maintain the assessment's clinical validity.

Future Directions and Research

Emerging research continues to explore the Ross Information Processing Assessment's utility in diverse populations and neurological conditions. Studies investigating its sensitivity to early cognitive decline in neurodegenerative diseases or its role in monitoring treatment efficacy in psychiatric disorders are underway.

Additionally, integrating RIPA results with neuroimaging data holds promise for a more comprehensive understanding of the neural correlates of processing deficits. Such multidisciplinary approaches could refine diagnostic accuracy and personalize therapeutic interventions.

As cognitive assessment tools evolve, the Ross Information Processing Assessment remains a valuable component within a broader neuropsychological toolkit, particularly for its focused examination of information processing abilities critical to everyday functioning.

The Ross Information Processing Assessment exemplifies the ongoing need for precise, reliable, and clinically relevant cognitive evaluation instruments. Its continued refinement and contextual application will likely sustain its role in neuropsychological practice and research for years to come.

[Ross Information Processing Assessment](#)

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comprehensive package of reference materials, explanations of assessment procedures, practical stimulus suggestions, and hands-on worksheets and screening forms. The highly practical resource is separated into four easy-to-navigate sections: Part I highlights preparatory considerations; Part II includes procedures and materials for obtaining, interpreting, and reporting assessment information; Part III provides materials and suggestions for assessing communicative disorders. Part IV presents a quick-reference section, providing information on hearing considerations and medical diagnoses. This must-have sixth edition reflects the latest research, best practices, and important trends and developments for assessment in speech-language pathology. New to the Sixth Edition: * Updated content throughout to reflect current research and practice * New chapter on Selective Mutism * New section covering the assessment of transgender voice * Updated Sources of Additional Information in every chapter, with addition of recommended mobile applications for speech-language assessment Key Features: * Full-color design with images, charts, and illustrations to engage readers and display key concepts * Each chapter concludes with practical forms, including worksheets, checklists, and additional sources of information * Glossary of key terms * Chapter tabs with separate colors for quick and easy access

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issues, overviews of specific learning disabilities, dozens of biographies, and more, this complete desk reference is an indispensable guide for professionals, academics, and students alike. Named an American Library Association Top 25 Reference of the Year in its First Edition, *The Concise Encyclopedia* serves as an important reference for the education of handicapped and other exceptional children. Written and edited by highly regarded and respected experts in the fields of special education and psychology, this authoritative resource guide provides a reference base for educators as well as professionals in the areas of psychology, neuropsychology, medicine, health care, social work and law. Additionally, this acclaimed reference work is essential for administrators, psychologists, diagnosticians, and school counselors, as well as parents of the handicapped themselves. What's new in this edition Comprehensive coverage of new legislation such as Individuals with Disabilities Act (IDEA) and the Americans with Disabilities Act Cultural competence in Special Education, including new material on culturally/linguistically diverse students Many new entries including notable biographies, new service delivery systems, special education laws, new assessment instruments, cross-cultural issues, neuropsychology, and use of the Internet in research and service delivery. Some of the topics covered Academic assessment Achievement tests Addictions Bilingual education Child and adolescent behavior management Counseling with individuals and families with disabilities Early childhood education Gifted education Intelligence tests Mathematics disabilities Psychoeducational methods Rehabilitation Socioeconomic status Special education parent and student rights Traumatic brain injury

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would be helpful to a practicing therapist when making a differential diagnosis between a normal vs. atypical aging process. Communication and Swallowing Changes in Healthy Aging Adults would be an appropriate text for courses in Communications Disorders Departments for graduate students in a neuro course or a neurogenic communication disorders course, and in lifespan development courses as in the field of Psychology and Gerontology.”~ Susan Durnford, M.S., CCC-SLP, Clinical Assistant Professor, Department of Speech-Language Pathology & Audiology, Ithaca College

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ross information processing assessment: *Umphred's Neurological Rehabilitation - E-Book* Rolando T. Lazaro, 2025-12-03 **Selected for 2025 Doody's Core Titles® in Physical Medicine and Rehabilitation** Develop essential problem-solving strategies for providing individualized, effective neurologic care! Under the leadership of Rolando Lazaro, *Umphred's Neurological Rehabilitation*, Eighth Edition, covers the therapeutic management of people with activity limitations, participation restrictions, and quality-of-life issues following a neurological event across the lifespan. This comprehensive reference provides foundational knowledge and addresses the best evidence for examination tools and interventions commonly used in today's clinical practice. It applies a time-tested, evidence-based approach to neurological rehabilitation that is perfect for both the classroom and the clinic. - NEW! Content addresses the movement system and clinical practice guidelines - NEW! Two new chapters on special focus topics explore COVID-19 and reframing selected intervention strategies - NEW! Content explores COVID-19 as it relates to the neurologic system - NEW! Enhanced ebook version, included with every new print purchase, features videos and appendices and supplemental content for select chapters, plus digital access to all the text, figures, and references, with the ability to search, customize content, make notes and highlights, and have content read aloud - UPDATED! Coverage focuses on linking evidence-based examination and intervention tools - Comprehensive coverage offers a thorough understanding of all aspects of neurological rehabilitation across the lifespan — from pediatrics to geriatrics - Expert authors and editors lend their experience and guidance for on-the-job success - UNIQUE! Section on neurological problems accompanying specific system problems includes hot topics such as poor vision, vestibular dysfunction, dementia and problems with cognition, and aging with a disability - Problem-solving approach helps you apply your knowledge to examinations, evaluations, prognoses, and intervention strategies - Evidence-based research sets up best practices, covering topics such as the theory and practice of neurologic rehabilitation; evidence-based examination and intervention tools; and the patient's psychosocial concerns - Case studies use real-world examples to promote problem-solving skills - Terminology adheres to best practices, following *The Guide to Physical Therapy Practice* and the WHO-ICF World Health model

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pronouncements that are mainly speculative. Building on the foundation of Jay Ziskin's classic work, this updated text blends the best of previous editions with discussion of positive scientific advances in the field to provide practical guidance for experts and lawyers alike. Major contributors in the field summarize the state of the literature in numerous key areas of the behavioral sciences and law. Working from these foundations, the text provides extensive guidance, tips, and strategies for improving the quality of legal evaluations and testimony, appraising the trustworthiness of experts' opinions, and as follows, bolstering or challenging conclusions in a compelling manner. Distinctive features of this text include detailed coverage of admissibility and Daubert challenges, with unique chapters written by an eminently qualified judge and attorney; hundreds of helpful suggestions covering such topics as forensic evaluations, discovery, and the conduct of depositions and cross-examinations; and two chapters on the use of visuals to enhance communication and persuasiveness, including a unique chapter with over 125 model visuals for cases in psychology and law. More than ever, the sixth edition is an invaluable teaching tool and resource, making it a 'must have' for mental health professionals and attorneys--

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- * Provides a set of protocols that are necessary to assess any communication disorder in adults
- * Addresses the multicultural issues in assessing communication disorders in adults and offers an integrated assessment approach that includes the most desirable features of the traditional and several alternative approaches
- * Contains two chapters for each disorder: one on resources that offers scholarly and research background on the disorder and one on resources that describes practical procedures and protocols that save preparation time and effort for the clinician

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- * The latest standardized and informal assessment instruments
- * Student-friendly, step-by-step instructions on how to conduct initial interviews and share final assessment results with patients in each protocol chapter

ross information processing assessment: *Handbook of Research Design and Social Measurement* Delbert C. Miller, Neil J. Salkind, 2002-01-16 If a student researcher had only one handbook on their bookshelf, Miller and Salkind's Handbook would certainly have to be it. With the updated material, the addition of the section on ethical issues (which is so well done that I'm recommending it to the departmental representative to the university IRB), and a new Part 4 on Qualitative Methods, the new Handbook is an indispensable resource for researchers. --Dan Cover, Department of Sociology, Furman University I have observed that most instructors want to teach methodology their way to imbue the course with their own approach; Miller-Salkind allows one to do this easily. The book is both conceptually strong (e.g., very good coverage of epistemology, research design and statistics) and at the same time provides a wealth of practical knowledge (scales, indices, professional organizations, computer applications, etc.) In addition, it covers the waterfront of methodology. --Michael L. Vasu, Director of Information Technology, North Carolina State University A unique and excellent reference tool for all social science researchers, and a good textbook for graduate students and senior year undergraduate classes. These students are about to enter the real life of research, and need a handy and comprehensive tool as a starting point that offers shortcuts for getting into real research projects. For a small project, the book offers enough information to get the project started. For big projects, the book is ideal for information on where to look for things and examples. --Jianhong Liu, Department of Sociology, Rhode Island College The book considered a necessity by many social science researchers and their students has been revised and updated while retaining the features that made it so useful. The emphasis in this new edition is on the tools graduate students and more advanced researchers need to conduct high quality research.

Features/Benefits: Provides step-by-step instruction for students' research training by beginning with how to find a creative idea, a middle-range theory, and initial hypothesis and proceeds through design, proposal, collection and analysis of data followed by writing, reporting and publication

Section on scales and indices are organized so that readers can quickly locate and find the type of scale or index in which they may be interested All sections are now followed by useful and

well-considered reference sections so that readers can read more about each topic Includes updated coverage on new scales, internal and external validity, and new analytic techniques with extensive references on each Presents extensive coverage of how to prepare manuscripts for publication, including a list of all journals covered by Sociological Abstracts along with the editorial office address and URL for each entry Discusses the importance of policy research with presentation and discussion of specific models as an adjunct to both applied and basic research techniques Provides extensive coverage of funding opportunities including those offered by the National Institutes of Health, the National Science Foundation, and a directory of private funding sources including relevant contact information New to this edition: New Part 4 by John Creswell and Ray Maietta provides a comprehensive introduction to qualitative methods including a review of existing computer applications for collecting and analyzing data New and more current reviews and commentaries have replaced dated or no longer relevant excerpts Thousands of new references on the assessment of important sociological variables as well as references to such topics as statistical analysis, computer applications, and specific topics Thoroughly updated information on the use of computers and online research techniques, including beginning and intermediate material about the Internet and its use by the modern research scientist Coherent and thoughtful review of the most popular statistical analysis software packages New guidelines and discussion of ethical practices in social and behavioral science research, including extensive coverage of institutional review board procedures and activities Expansion of social indicators to include international coverage Plus, there is an extensive and well-organized table of contents with four levels of headings; and, for the first time in the history of the book, a comprehensive index.

ross information processing assessment: Medical Speech-Language Pathology Across the Care Continuum Alex F. Johnson, Barbara H. Jacobson, Megan E. Schliep, Bridget J. Perry, 2023-01-31 This exciting new text offers a comprehensive, engaging, and readable overview to the dynamic field of medical speech-language pathology. It is the first medical speech-language pathology textbook that is not focused on the various disorders, but instead examines the scope and key concepts of the profession, such as clinical reasoning, interprofessional practice, and the continuum of care. The book provides an in-depth overview of health care workplace settings (acute care, inpatient rehabilitation, skilled nursing, home health, outpatient care, pediatric service delivery, pharmacology, and neuroimaging). The text also includes numerous case studies that instructors and students can use to explore application of both clinical- and setting-specific principles as a primer for practice in “the real world.” Key Features: * Chapters are authored by respected experts within both academia and medical speech-language pathology * Numerous figures, tables, and photos enhance readers’ visual learning experience * Boxed focal points highlight areas of emphasis, special practice considerations, competencies, and cases * Case studies, where students are introduced to patient assessment, treatment, and management examples across the care continuum * An Appendix listing common medical test procedures and reference values. Medical Speech-Language Pathology Across the Care Continuum: An Introduction is also helpful for speech-language pathologists transitioning from a school-based or private practice setting into health care.

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