

mary gordon roots of empathy

Mary Gordon Roots of Empathy: Cultivating Compassion in Children and Communities

mary gordon roots of empathy is a phrase that encapsulates a transformative approach to social and emotional learning, pioneered by Canadian educator and author Mary Gordon. Her groundbreaking program, Roots of Empathy, has been making waves in classrooms across the globe for its innovative focus on nurturing empathy in children. But what exactly is Roots of Empathy, and why has it gained such widespread acclaim? This article dives into the origins, principles, and impact of Mary Gordon's Roots of Empathy program, exploring how it fosters emotional intelligence, kindness, and healthier relationships among young learners.

Who Is Mary Gordon and What Inspired Roots of Empathy?

Mary Gordon is a renowned Canadian child development expert and social entrepreneur with a deep commitment to building emotionally literate communities. With a background in education and psychology, she noticed a pressing need for programs that go beyond traditional academics to address the emotional and social needs of children. The inspiration for Roots of Empathy came from her observations about the connection between empathy and the reduction of bullying, aggression, and social isolation in schools.

In the early 1990s, Gordon developed the Roots of Empathy program based on the idea that by helping children understand and share the feelings of others, they could become more compassionate, caring citizens. The program uniquely integrates the presence of a real baby and parent visiting classrooms to provide a living, breathing example of human development and emotional expression. This hands-on experience allows young students to witness empathy in action, fostering a deeper understanding of emotions from an early age.

The Core Philosophy Behind Roots of Empathy

At its heart, Roots of Empathy is about cultivating emotional literacy and empathy through experiential learning. Mary Gordon's approach is rooted in the belief that empathy is not an innate trait for all but a skill that can be taught, nurtured, and strengthened. This emphasis on empathy aligns with findings in psychology and neuroscience that link emotional intelligence with positive social behavior, mental health, and academic success.

Why Empathy Matters in Childhood Development

Empathy—the ability to recognize, understand, and share the feelings of others—is a cornerstone of healthy interpersonal relationships. In children, empathy contributes to:

- Reduced aggression and bullying
- Improved conflict resolution skills
- Greater social inclusion and cooperation
- Enhanced emotional regulation
- Increased prosocial behaviors like sharing and helping

Roots of Empathy leverages these benefits by embedding empathy development into the school curriculum, making it an integral part of children's growth rather than an afterthought.

How Roots of Empathy Works in the Classroom

The program is typically delivered over a school year, with trained Roots of Empathy instructors guiding students through a series of lessons centered around a visiting infant and parent. This unique setup allows children to observe the baby's development and emotional cues firsthand, making abstract concepts like feelings and empathy tangible.

Throughout the sessions, students learn to:

- Identify and label different emotions
- Understand the baby's needs and feelings
- Reflect on their own experiences and emotions
- Develop perspective-taking skills by imagining how others feel

By witnessing the baby's growth and the parent-child interaction, children connect emotionally and develop a compassionate mindset.

Impact and Reach of Mary Gordon Roots of Empathy Program

Since its inception, Roots of Empathy has expanded far beyond Canadian classrooms. It is now active in schools across North America, Europe,

Australia, New Zealand, and parts of Asia, reaching hundreds of thousands of children worldwide. Independent evaluations have repeatedly demonstrated the program's effectiveness in increasing empathy, reducing aggression, and fostering social-emotional competencies.

Research-Backed Outcomes

Numerous studies support the positive impact of Roots of Empathy on child development:

- A randomized controlled trial in Canada showed a significant decrease in bullying and aggressive behavior in classrooms with the program.
- Children participating in the program demonstrated increased ability to identify and express feelings.
- Teachers reported improved classroom climate and greater student cooperation.
- Longitudinal research suggests that children exposed to Roots of Empathy are more likely to engage in prosocial behavior well beyond the program's duration.

These findings highlight the program's potential to create lasting change in how children relate to one another.

Benefits for Parents, Teachers, and Communities

While the primary focus is on children, Roots of Empathy indirectly benefits parents and educators by:

- Providing insights into child development and emotional needs
- Encouraging positive parent-child relationships through classroom visits
- Equipping teachers with tools to nurture emotional intelligence in their students
- Building stronger, more empathetic communities as children carry these values into adulthood

The program's community-based model ensures that empathy becomes a shared value, reinforcing social harmony on multiple levels.

Integrating Roots of Empathy Into Modern Education

In today's rapidly changing world, social and emotional learning (SEL) is recognized as essential for preparing children for success. Mary Gordon's Roots of Empathy fits seamlessly into this trend by offering a structured,

research-validated program that complements academic learning.

Tips for Educators Interested in Implementing Roots of Empathy

For schools and teachers considering Roots of Empathy, here are some practical tips:

1. ****Partner with a certified Roots of Empathy instructor:**** Trained facilitators are key to delivering the program effectively.
2. ****Engage parents early:**** Their participation enriches the classroom experience and strengthens community ties.
3. ****Create a safe, supportive classroom environment:**** Emotional learning requires trust and openness.
4. ****Integrate empathy lessons into broader SEL curricula:**** Reinforce concepts throughout the school year.
5. ****Encourage reflection and discussion:**** Help students process their observations and feelings.

By embracing these strategies, educators can maximize the program's benefits.

Roots of Empathy and Contemporary Challenges

In an era where digital interactions often replace face-to-face communication, fostering empathy is more critical than ever. Mary Gordon's Roots of Empathy provides a powerful antidote to social disconnection by emphasizing real human relationships and emotional awareness. This is particularly relevant for addressing issues like cyberbullying, social isolation, and mental health challenges among youth.

Moreover, the program's focus on early childhood aligns with evidence that empathy and emotional skills developed early have lifelong benefits. Schools that adopt Roots of Empathy contribute not only to individual well-being but also to healthier societies.

Expanding the Roots: Future Directions and Innovations

Mary Gordon and the Roots of Empathy organization continue to innovate, adapting the program to diverse cultural contexts and expanding its reach. Recent developments include versions tailored for older students and adaptations for virtual learning environments, ensuring empathy education remains accessible.

Collaboration with policymakers and educators worldwide aims to embed empathy training into standard curricula, reflecting a growing recognition of social-emotional skills as foundational for future generations.

As awareness grows, Roots of Empathy stands as a testament to how one visionary idea can seed profound change in classrooms and communities alike.

The story of Mary Gordon's Roots of Empathy is inspiring because it reminds us that empathy is a skill we can all nurture, starting with the youngest members of society. By witnessing the simple, genuine emotions of a baby, children learn to see the world through others' eyes—a lesson that resonates far beyond the classroom walls. In a world that often feels divided, the roots of empathy offer hope and a path toward connection, understanding, and kindness.

Frequently Asked Questions

Who is Mary Gordon in relation to Roots of Empathy?

Mary Gordon is the founder of Roots of Empathy, a program designed to foster social and emotional learning in children by developing empathy and emotional literacy.

What is the main goal of Mary Gordon's Roots of Empathy program?

The main goal of Roots of Empathy is to reduce aggression and bullying among school children by teaching them empathy and understanding through interactions with a baby and parent in the classroom.

How does Mary Gordon's Roots of Empathy program work?

The program involves bringing a baby and parent into classrooms regularly, allowing children to observe the baby's development and emotions, guided by a trained Roots of Empathy instructor to nurture empathy and emotional connection.

What age group is targeted by Mary Gordon's Roots of Empathy?

Roots of Empathy primarily targets elementary school children, generally aged 6 to 9 years old, to build empathy skills early in their development.

What evidence supports the effectiveness of Mary Gordon's Roots of Empathy?

Multiple studies have shown that Roots of Empathy reduces bullying, aggression, and increases social and emotional competence among participating children.

Is Mary Gordon's Roots of Empathy program implemented internationally?

Yes, Roots of Empathy has been implemented in many countries worldwide, including Canada, the United States, the UK, Ireland, New Zealand, and others.

How can schools get involved with Mary Gordon's Roots of Empathy program?

Schools can get involved by contacting the Roots of Empathy organization to train instructors and implement the program within their classrooms.

What inspired Mary Gordon to create Roots of Empathy?

Mary Gordon was inspired by her background in social work and education, and her desire to create a program that fosters empathy to improve children's social and emotional development and reduce violence.

What role does the baby play in Mary Gordon's Roots of Empathy?

The baby acts as a living curriculum, helping children tune into emotions, understand human development, and build empathy by observing and reflecting on the baby's feelings and behavior.

Additional Resources

Mary Gordon Roots of Empathy: Cultivating Compassion in Education

mary gordon roots of empathy is a phrase that encapsulates a transformative educational program developed by Canadian educator Mary Gordon, aimed at fostering emotional literacy and compassion among children. This initiative, known as Roots of Empathy, has garnered international acclaim for its innovative approach to social-emotional learning. By embedding empathy-building exercises into classroom settings, the program seeks to reduce aggression, bullying, and social alienation while promoting prosocial behavior. Exploring the origins, methodology, and impact of Mary Gordon's

Roots of Empathy reveals not only the program's significance in contemporary education but also its broader implications for societal wellbeing.

The Genesis of Roots of Empathy

Mary Gordon, a social entrepreneur and educator, founded Roots of Empathy in 1996. Inspired by her experiences as a parent and teacher, Gordon recognized a critical gap in traditional education: the lack of focus on emotional intelligence and interpersonal understanding. The program was designed to nurture empathy from a young age, positing that social competence is as vital as academic proficiency.

Roots of Empathy emerged during a period when schools predominantly emphasized cognitive skills, often overlooking emotional and social dimensions of learning. Gordon's vision challenged this paradigm by integrating empathy training into the curriculum, thereby equipping children with tools to navigate complex social landscapes. The program has since expanded across North America, Europe, Australia, and New Zealand, impacting millions of students.

Understanding the Roots of Empathy Program

At its core, Roots of Empathy is an evidence-based classroom program that brings a baby and parent into the classroom as the "teachers" of empathy. Over the course of the school year, trained instructors facilitate guided sessions where students observe the infant's development, emotions, and interactions with the parent. This direct engagement encourages children to identify and reflect on feelings, fostering a deeper understanding of others' perspectives.

The program's unique methodology contrasts with conventional social-emotional learning (SEL) curricula that may rely on hypothetical scenarios or role-playing. By witnessing real-time emotional cues and developmental milestones, children concretely experience empathy as a lived phenomenon. This experiential learning model enhances retention and application, making empathy an accessible and actionable skill.

Key Features of Mary Gordon's Roots of Empathy

- **Baby and Parent Visits:** Central to the program, these visits enable students to observe authentic emotional expressions and parent-child dynamics.
- **Trained Instructors:** Educators receive specialized training to guide

empathy-focused discussions effectively.

- **Curriculum Integration:** The program aligns with educational standards and fits seamlessly into existing classroom schedules.
- **Age Targeting:** Primarily designed for children aged 6 to 9, the program capitalizes on a developmental window conducive to social-emotional learning.
- **Research-Based Outcomes:** Regular evaluations and studies support the program's effectiveness in reducing aggression and increasing empathy.

Evaluating the Impact of Roots of Empathy

Multiple independent studies have scrutinized Roots of Empathy's outcomes, consistently highlighting its positive influence on children's social behavior. A longitudinal evaluation conducted by researchers at the University of British Columbia found that students participating in the program exhibited a 40% decrease in bullying incidents and a significant increase in prosocial behavior compared to control groups.

Additionally, the program has demonstrated efficacy in enhancing emotional recognition skills. Participants become better equipped to interpret facial expressions, vocal tones, and body language, which are critical components of emotional intelligence. This heightened awareness often translates into improved peer relationships and classroom climate.

However, while the data is promising, some critics argue that the program's reliance on the presence of a baby and parent may limit scalability or consistency in diverse school environments. Despite this, many educators attest to the transformative effects of the program on school culture and student wellbeing.

Comparisons with Other Social-Emotional Learning Programs

When juxtaposed with other SEL initiatives such as CASEL's framework or the PATHS curriculum, Roots of Empathy distinguishes itself through its unique experiential approach. Whereas many programs employ structured lessons or role-playing, Roots of Empathy leverages real-life emotional interactions, which arguably create a stronger emotional connection.

Moreover, the program's focus on young children taps into a critical period of emotional development, potentially offering a more lasting impact. However, some SEL programs cover a broader age range and include

comprehensive modules addressing conflict resolution, self-regulation, and mindfulness, areas where Roots of Empathy is more narrowly focused.

Challenges and Considerations for Implementation

Despite its accolades, implementing Mary Gordon's Roots of Empathy is not without challenges. Logistical considerations such as coordinating baby and parent visits require careful planning and parental consent. Schools in urban or under-resourced areas may find it difficult to incorporate these visits regularly.

Furthermore, instructor training demands time and financial investment, which can be barriers in budget-constrained educational settings. The program's cultural adaptability has been another area of focus; while it has been successfully introduced in various countries, adjustments may be necessary to respect differing cultural norms around parenting and emotional expression.

Pros and Cons of the Roots of Empathy Program

- **Pros:**

- Promotes empathy and reduces bullying effectively.
- Provides real-life, experiential learning opportunities.
- Aligns with educational standards and developmental psychology.
- Enhances emotional literacy and social skills in early childhood.

- **Cons:**

- Logistical complexities in scheduling baby and parent visits.
- Potential limitations in scalability and consistency.
- Needs cultural adaptations for diverse populations.
- Requires investment in instructor training and program materials.

Mary Gordon's Legacy and the Future of Empathy Education

Mary Gordon's roots of empathy have paved the way for a broader understanding of emotional intelligence as a foundational educational goal. As global awareness of mental health and social connection grows, programs such as Roots of Empathy are increasingly relevant. The program's success has inspired derivative initiatives, expanding empathy education into adolescent and adult populations.

Looking ahead, integrating technology and virtual platforms could enhance the program's reach, addressing some of the logistical hurdles. Moreover, continued research and adaptation will be crucial to sustaining its efficacy across diverse educational landscapes.

In essence, Mary Gordon's Roots of Empathy embodies a shift towards holistic education—one that values humanity and emotional connection alongside academic achievement. Its ongoing influence underscores the imperative to nurture empathy as a critical skill for the challenges of the 21st century.

Mary Gordon Roots Of Empathy

mary gordon roots of empathy: Roots of Empathy: Changing the World Child by Child

Mary Gordon, 2009-09-15 The acclaimed program for fostering empathy and emotional literacy in children—with the goal of creating a more civil society, one child at a time Roots of Empathy—an evidence-based program developed in 1996 by longtime educator and social entrepreneur Mary Gordon—has already reached more than a million children in 14 countries, including Canada, the US, Japan, Australia, and the UK. Now, as The New York Times reports that “empathy lessons are spreading everywhere amid concerns over the pressure on students from high-stakes tests and a race to college that starts in kindergarten,” Mary Gordon explains the value of and how best to nurture empathy and social and emotional literacy in all children—and thereby reduce aggression, antisocial behavior, and bullying.

mary gordon roots of empathy: ,

mary gordon roots of empathy: Empowering Leadership of Tomorrow Ryszard Praszkie, 2018 This book shows how Empowering Leadership (EL) can drive success in business and have an immense social impact.

mary gordon roots of empathy: *The Moral Dimensions of Empathy* J. Oxley, 2011-12-02 Does empathy help us to be moral? The author argues that empathy is often instrumental to meeting the demands of morality as defined by various ethical theories. This multi-faceted work links psychological research on empathy with ethical theory and contemporary trends in moral education.

mary gordon roots of empathy: UnSelfie Michele Borba, 2017-05-23 Includes a Touchstone reading group guide in unnumbered pages at end of work.

mary gordon roots of empathy: Bullied Brain Jennifer Fraser, 2022-04-01 Why do we say we have zero tolerance for bullying, but adult society is rife with it and it is an epidemic among children? Because the injuries that all forms of bullying and abuse do to brains are invisible. We ignore them, fail to heal them, and they become cyclical and systemic. Bullying and abuse are at the

source of much misery in our lives. Because we are not taught about our brains, let alone how much they are impacted by bullying and abuse, we do not have a way to avoid this misery, heal our scars, or restore our health. In *The Bullied Brain* readers learn about the evidence doctors, psychiatrists, neuropsychologists and neuroscientists have gathered, that shows the harm done by bullying and abuse to your brain, and how you can be empowered to protect yourself and all others. Not only is it critically important to discover how much your mental health is contingent on what has sculpted and shaped the world inside your head, it is also the first step in learning ways to recover. While your brain is vulnerable to bullying and abuse, it is at the same time remarkably adept at repairing all kinds of traumas and injuries. The first part of *The Bullied Brain* outlines what the research shows bullying and abuse do to your brain. The second part of the book, *The Stronger Brain* provides case studies of adults and children who have undergone focused training to heal their neurological scars and restore their health. These accessible and practical lessons can be integrated into your life. Strengthening your brain acts as an effective antidote to the bullying and abuse that are rampant in society. Foreword by Dr. Michael Merzenich, the father of neuroplasticity, and he also contributes his knowledge, insights, and research in *The Bullied Brain* to help show you how to empower your brain to fulfill its power and potential.

mary gordon roots of empathy: Self-Reg Dr. Stuart Shanker, 2016-06-21 There's no such thing as a bad kid. That's what a lifetime of experience has taught Dr. Stuart Shanker. No matter how difficult, out of control, distracted, or exhausted a child might seem, there's a way forward: self-regulation. Overturning decades of conventional wisdom, this radical new technique allows children and the adults who care for them to regain their composure and peace of mind. *Self-Reg* is a groundbreaking book that presents an entirely new understanding of your child's emotions and behavior and a practical guide for parents to help their kids engage calmly and successfully in learning and life. Grounded in decades of research and working with children and parents by Dr. Shanker, *Self-Reg* realigns the power of the parent-child relationship for positive change. Self-regulation is the nervous system's way of responding to stress. We are seeing a generation of children and teens with excessively high levels of stress, and, as a result, an explosion of emotional, social, learning, behavior, and physical health problems. But few parents recognize the "hidden stressors" that their children are struggling with: physiological as well as social and emotional. An entrenched view of child rearing sees our children as lacking self-control or willpower, but the real basis for these problems lies in excessive stress. Self-regulation can dramatically improve a child's mood, attention, and concentration. It can help children to feel empathy, and to cultivate the sorts of virtues that most parents know are vital for their child's long-term wellbeing. Self-regulation brings about profound and lasting transformation that continues throughout life. Dr. Shanker translates decades of his findings from working with children into practical, prescriptive advice for parents, giving them concrete ways to develop their self-regulation skills and teach their children to do the same and engage successfully with life for optimal learning, social, and emotional growth.

mary gordon roots of empathy: Human Rights in Children's Literature Jonathan Todres, Sarah Higinbotham, 2016 How can children grow to realize their inherent human rights and respect the rights of others? This book explores this question through children's literature from *Peter Rabbit* to *Horton Hears a Who!* to *Harry Potter*. The authors investigate children's rights under international law - identity and family rights, the right to be heard, the right to be free from discrimination, and other civil, political, economic, social and cultural rights - and consider the way in which those rights are embedded in children's literature. This book traverses children's rights law, literary theory, and human rights education to argue that in order for children to fully realize their human rights, they first have to imagine and understand them.

mary gordon roots of empathy: Boys Will be Boys Myriam Miedzian, 2002 In this book, Miedzian provides a thorough investigation of the numerous factors influencing aggression and violence in American males. In addition, she also provides descriptions and proposals for interventions, social action, and solutions to break the link between masculinity and violence. The book is separated into three major parts: 1) The Problem: The acceptance of violence as a way of

life; 2) Toward a Solution: Raising sons for the twenty-first century; 3) Conclusions: Beyond the masculine mystique. Throughout the book Miedzian emphasizes that because males have a high potential for aggression and violence, every effort should be made to encourage and model for males those qualities that are counter to violence. She illustrates the large extent to which our culture currently (and historically) encourages qualities and values that increase a male's propensity for violence. (From a review of the book by Lori A. Cillo)

mary gordon roots of empathy: *The Influential Christian* Michael W. Andrews, 2021-10-15 As Christians, each of us is called to bring people together through the Spirit of God. By developing our inner character—our heart—we can have a greater role in other people's lives, and others can have more significance in our own growth as leaders. Genuine influence is a deep summons to our most authentic selves—an exciting exploration that is often missing in our culture of quick fixes and easy advice. In *The Influential Christian*, Michael W. Andrews reveals how engaging in spiritual practices that exercise empathy allows us to cultivate influence in our personal, professional, and spiritual lives. Drawing upon God's spiritual resources as we interact with other people, we build the integrity necessary to be empathic leaders. As readers will discover, building character is much more than completing a checklist of self-improvement initiatives—it's a pilgrimage into the full meaning of being human and being Christian.

mary gordon roots of empathy: *Disconnected* Carrie James, 2016-09-02 How young people think about the moral and ethical dilemmas they encounter when they share and use online content and participate in online communities. Fresh from a party, a teen posts a photo on Facebook of a friend drinking a beer. A college student repurposes an article from Wikipedia for a paper. A group of players in a multiplayer online game routinely cheat new players by selling them worthless virtual accessories for high prices. In *Disconnected*, Carrie James examines how young people and the adults in their lives think about these sorts of online dilemmas, describing ethical blind spots and disconnects. Drawing on extensive interviews with young people between the ages of 10 and 25, James describes the nature of their thinking about privacy, property, and participation online. She identifies three ways that young people approach online activities. A teen might practice self-focused thinking, concerned mostly about consequences for herself; moral thinking, concerned about the consequences for people he knows; or ethical thinking, concerned about unknown individuals and larger communities. James finds, among other things, that youth are often blind to moral or ethical concerns about privacy; that attitudes toward property range from "what's theirs is theirs" to "free for all"; that hostile speech can be met with a belief that online content is "just a joke"; and that adults who are consulted about such dilemmas often emphasize personal safety issues over online ethics and citizenship. Considering ways to address the digital ethics gap, James offers a vision of conscientious connectivity, which involves ethical thinking skills but, perhaps more important, is marked by sensitivity to the dilemmas posed by online life, a motivation to wrestle with them, and a sense of moral agency that supports socially positive online actions.

mary gordon roots of empathy: *Love and Compassion* John P. Miller, 2018-01-01 In *Love and Compassion*, John P. Miller explores different forms of love, including self-love, the love of others, compassion, the love of learning, as well as nonviolence, and how they have the potential to improve education.

mary gordon roots of empathy: *Education and Human Values* Michael Slote, 2013 Two of our greatest educational theorists, John Dewey and Nel Noddings, have been reluctant to admit that some students are simply more talented than others. This was no doubt due to their feeling that such an admission was inconsistent with democratic concern for everyone. But there really is such a thing as superior talent; and the present book explains how that admission is compatible with our ideals of caring (and democracy). Traditionalists confident that some disciplines are more important than others haven't worried that that way of putting things threatens to make those who are excluded feel quite bad about themselves. But an ethics of care can show us how to make these differences much less hurtful and more morally acceptable than anything that has been proposed by traditionalists. So the present book offers a middle way between the denial of the reality of superior talents and an

insensitive insistence on that reality. It argues that care ethics gives us a way to do this, and it bases that claim largely on the promise of such an ethics for moral education in schools and in homes. It is argued on psychological grounds that caring can only take place on the basis of empathy for others, and the book shows in great detail how empathy can be encouraged or develop in school and home contexts. Other approaches to moral education--like Kantian cognitive-developmentalism and Aristotelian character education--can't account for (increasing) moral motivation in the way that an emphasis on the development of empathy allows. And in the end, it is only students educated via care ethics who will be sensitive to one another in a way that largely undercuts the negative psychological impact of educational institutions and practices that acknowledge the greater talents or creativity that some students have.

mary gordon roots of empathy: *Whole Child Education* John P. Miller, 2010-01-01 Public education is often viewed as dominated by an emphasis on test scores and narrowly defined parameters of performance and achievement. By contrast, John P. Miller's *Whole Child Education* fosters relationships between various forms of thinking, links body and mind, and recognizes the inner life of the child. Addressing issues of teaching, curriculum, the school, and teacher wellness, Miller presents three basic approaches (transmission, transaction, and transformation) that facilitate a connection with the whole student. Practical examples from teachers who have incorporated Miller's ideas into their own classrooms and description of Toronto's Whole Child School (founded in 2009) illustrate how the 'Whole Curriculum' can be implemented on both the small and large scale. Inspired by the powerful vision of Martin Luther King and his concept of the Beloved Community, *Whole Child Education* is a vehicle for building community through holistic education.

mary gordon roots of empathy: *Global Perspectives on Bullying: Critical Contexts and Spaces* Donna-Louise McGrath, 2020-04-28 This volume explores the global problem of bullying from an interdisciplinary perspective

mary gordon roots of empathy: *Social Innovation and Social Enterprises* Antonino Vaccaro, Tommaso Ramus, 2022-06-16 This book provides an exhaustive, critical analysis of the challenges and opportunities associated with social enterprises and social innovation. More specifically, it addresses questions such as: What is a social innovation? Which are the best theories that explain how social innovations are generated and propagated in the global society? What is a social enterprise? Which are the theoretical perspectives that best describe the functioning of Social Enterprises, the threats and opportunities? How do social enterprises deal with the profit and non profit worlds and how these interactions affect their capability to be social innovators? The most recent literature has focused on strategies integrating conflicting logic, organizational practices or processes. In all these cases, the hybrid nature of the organization is implemented and sustained through original business models, new organizational arrangements and governance and novel strategies. We believe that the hybrid and institutional perspectives are just one of the many theoretical lenses that can be used to frame social innovation and social enterprises. Along this line, some have highlighted the inherent ethical nature of these phenomena, the critical role played by ethical values whose advancement go well beyond what expected by the corporate social responsibility, business ethics and institutional theorizing. This book follows these perspectives exploring the link between social innovation and social enterprises, presenting them as a new a new possible field of research that support new ways to understand and theorize individual, organizational and community behaviors.

mary gordon roots of empathy: *The Altruistic Brain* Donald W. Pfaff, 2015 Unlike any other study in its field, *The Altruistic Brain* synthesizes into one theory the most important research into how and why - by purely physical mechanisms - humans empathize with one another and respond altruistically.--Jacket.

mary gordon roots of empathy: *Schooling the Next Generation* Dan Zuberi, 2015-07-27 Public schools are among the most important institutions in North American communities, especially in disadvantaged urban neighbourhoods. At their best, they enable students to overcome challenges like poverty by providing vital literacy and numeracy skills. At their worst, they condemn students to

failure, both economically and in terms of preparing them to be active participants in a democratic society. In *Schooling the Next Generation*, Dan Zuberi documents the challenges facing ten East Vancouver elementary schools in diverse lower-income communities, as well as the ways their principals, teachers, and parents are overcoming these challenges. Going beyond the façade of standardized test scores, Zuberi identifies the kinds of school and community programs that are making a difference and could be replicated in other schools. At the same time, he calls into question the assumptions behind a test score-driven search for “successful schools.” Focusing on early literacy and numeracy skills mastery, *Schooling the Next Generation* presents a slate of policy recommendations to help students in urban elementary schools achieve their full potential.

mary gordon roots of empathy: Connected ~ Before Birth & Beyond Randine Mariona, 2021-06-08 Today’s parents are working harder than ever. Never have parents been asked to do so much with such little support. Parents today can feel alone and judged for not doing things right. Randine is a relatable modern parent. She gets the joys and appreciates the challenges of showing up every day to parent. Randine is not afraid to be real. She shares personal stories throughout the book that will capture your heart, make you laugh and bring a tear to your eye demonstrating how well she knows the realities of parenting today. Readers will turn the pages feeling understood, validated and appreciated for who they are and for all of their efforts. Randine demonstrates that caring for parents is caring for children. Randine unlocks what is key to parenting. She captures what decades of clinical and academic training, coupled with raising two boys, has taught her about what matters. Spoiler... the key is not about being perfect. If you are interested in optimizing your child’s development and increasing your confidence and your fulfillment as a parent - *Connected ~ Before Birth and Beyond* is your next read. Expect to feel energized, inspired and supported. Parents will come away with a deeper awareness and relationship with themselves and their children. What will be different after reading this book? Possibly everything...

mary gordon roots of empathy: Children of the Green Hannah E. Johnston, 2014-05-30 *Children of the Green* is an in-depth consideration of child raising from within pagan spirituality. Written by a long-time pagan witch, educator and parent, it considers the deeper questions of raising children within pagan spirituality, and the building of community for pagan families. Taking a unique approach, *Children of the Green* focuses not solely on sharing the festivals and celebratory cycles of paganism, but also discusses the moral, ethical and practical issues of raising kids as pagans; from working with schools, handling family changes and crises, child development from a pagan perspective and facing the challenges of a changing world. ,

Related to mary gordon roots of empathy

Mary, mother of Jesus - Wikipedia Mary[b] was a first-century Jewish woman of Nazareth, [9] the wife of Joseph and the mother of Jesus. She is an important figure of Christianity, venerated under various titles such as virgin

Mary | Biography, Jesus, Bible References, Significance, Theology Mary (flourished beginning of the Christian era) was the mother of Jesus, venerated in the Christian church since the apostolic age and a favorite subject in Western art,

Mary the Blessed Virgin - Saints & Angels - Catholic Online Mary, also known as St. Mary the Virgin, the Blessed Virgin Mary, Saint Mary, Mary Mother of God or the Virgin Mary is believed by many to be the greatest of all Christian saints. The Virgin

Who Was Mary the Mother of Jesus? - Ask someone to name a famous Mary, and he or she will almost certainly mention “Mary, mother of Jesus.” She is perhaps the most famous “Mary” in history, even an object of

Who was the real Virgin Mary? - National Geographic 3 days ago Who was the real Virgin Mary? A new book argues that the mother of Jesus was a powerhouse in her own right

Mary, Mother of Jesus - World History Encyclopedia Her most common epithet is "the virgin Mary." She is celebrated by Eastern Orthodox Churches, Catholicism, and various Protestant denominations as "the mother of

Mary, Mother of Jesus - Humble Servant of God - Learn Religions Mary, the mother of Jesus, was chosen to give birth to the Savior of the World. The young virgin willingly submitted and trusted in the plan of God

Topical Bible: Mary, the mother of Jesus Mary, the mother of Jesus, holds a significant place in Christian theology and history as the chosen vessel through whom God brought His Son into the world. Her life and role are

What Is Known About Mary The Mother Of Jesus? Mary, the mother of Jesus, stands as one of the most venerated figures in Christian history. Her name echoes through the centuries as a symbol of obedience, humility, and

Who Was the Real, Historical Mary, Mother of Jesus? 3 days ago This assertion that Mary was a child of a well-to-do family might have some historical validity since this text was composed at a time when the poverty and celibacy of the Holy

Mary, mother of Jesus - Wikipedia Mary[b] was a first-century Jewish woman of Nazareth, [9] the wife of Joseph and the mother of Jesus. She is an important figure of Christianity, venerated under various titles such as virgin

Mary | Biography, Jesus, Bible References, Significance, Theology Mary (flourished beginning of the Christian era) was the mother of Jesus, venerated in the Christian church since the apostolic age and a favorite subject in Western art,

Mary the Blessed Virgin - Saints & Angels - Catholic Online Mary, also known as St. Mary the Virgin, the Blessed Virgin Mary, Saint Mary, Mary Mother of God or the Virgin Mary is believed by many to be the greatest of all Christian saints. The Virgin

Who Was Mary the Mother of Jesus? - Ask someone to name a famous Mary, and he or she will almost certainly mention "Mary, mother of Jesus." She is perhaps the most famous "Mary" in history, even an object of

Who was the real Virgin Mary? - National Geographic 3 days ago Who was the real Virgin Mary? A new book argues that the mother of Jesus was a powerhouse in her own right

Mary, Mother of Jesus - World History Encyclopedia Her most common epithet is "the virgin Mary." She is celebrated by Eastern Orthodox Churches, Catholicism, and various Protestant denominations as "the mother of

Mary, Mother of Jesus - Humble Servant of God - Learn Religions Mary, the mother of Jesus, was chosen to give birth to the Savior of the World. The young virgin willingly submitted and trusted in the plan of God

Topical Bible: Mary, the mother of Jesus Mary, the mother of Jesus, holds a significant place in Christian theology and history as the chosen vessel through whom God brought His Son into the world. Her life and role are

What Is Known About Mary The Mother Of Jesus? Mary, the mother of Jesus, stands as one of the most venerated figures in Christian history. Her name echoes through the centuries as a symbol of obedience, humility, and

Who Was the Real, Historical Mary, Mother of Jesus? 3 days ago This assertion that Mary was a child of a well-to-do family might have some historical validity since this text was composed at a time when the poverty and celibacy of the Holy

Mary, mother of Jesus - Wikipedia Mary[b] was a first-century Jewish woman of Nazareth, [9] the wife of Joseph and the mother of Jesus. She is an important figure of Christianity, venerated under various titles such as virgin

Mary | Biography, Jesus, Bible References, Significance, Theology Mary (flourished beginning of the Christian era) was the mother of Jesus, venerated in the Christian church since the apostolic age and a favorite subject in Western art,

Mary the Blessed Virgin - Saints & Angels - Catholic Online Mary, also known as St. Mary the Virgin, the Blessed Virgin Mary, Saint Mary, Mary Mother of God or the Virgin Mary is believed by many to be the greatest of all Christian saints. The Virgin

Who Was Mary the Mother of Jesus? - Ask someone to name a famous Mary, and he or she will

almost certainly mention "Mary, mother of Jesus." She is perhaps the most famous "Mary" in history, even an object of

Who was the real Virgin Mary? - National Geographic 3 days ago Who was the real Virgin Mary? A new book argues that the mother of Jesus was a powerhouse in her own right

Mary, Mother of Jesus - World History Encyclopedia Her most common epithet is "the virgin Mary." She is celebrated by Eastern Orthodox Churches, Catholicism, and various Protestant denominations as "the mother of

Mary, Mother of Jesus - Humble Servant of God - Learn Religions Mary, the mother of Jesus, was chosen to give birth to the Savior of the World. The young virgin willingly submitted and trusted in the plan of God

Topical Bible: Mary, the mother of Jesus Mary, the mother of Jesus, holds a significant place in Christian theology and history as the chosen vessel through whom God brought His Son into the world. Her life and role are

What Is Known About Mary The Mother Of Jesus? Mary, the mother of Jesus, stands as one of the most venerated figures in Christian history. Her name echoes through the centuries as a symbol of obedience, humility, and

Who Was the Real, Historical Mary, Mother of Jesus? 3 days ago This assertion that Mary was a child of a well-to-do family might have some historical validity since this text was composed at a time when the poverty and celibacy of the Holy

Related to mary gordon roots of empathy

Campaign Highlights a Critical Capacity to Foster in Our Youth: Empathy (Sustainable Brands9mon) 'It Takes a Child to Raise a Village' shows how building more empathy at an early age can help change the world for the better. "Empathy, kindness and imagination are vital for any leader to be able

Campaign Highlights a Critical Capacity to Foster in Our Youth: Empathy (Sustainable Brands9mon) 'It Takes a Child to Raise a Village' shows how building more empathy at an early age can help change the world for the better. "Empathy, kindness and imagination are vital for any leader to be able

Related Articles

- [amc 8 2017 answer key](#)
- [the magic school bus spins a web](#)
- [aircraft leasing and financing seminar](#)

[Back to Home](#)