

june 2023 us history regents

June 2023 US History Regents: What Students Need to Know

june 2023 us history regents was one of the most anticipated exams for high school students in New York State. Every year, thousands of students prepare rigorously for this test, which assesses their understanding of American history from colonial times to the present. The June 2023 exam was no different, offering a challenging yet fair opportunity for students to showcase their knowledge and critical thinking skills. Whether you're a student who took the exam, an educator, or a parent looking to understand what the test entailed, this article will provide a detailed overview of the June 2023 US History Regents.

Overview of the June 2023 US History Regents Exam

The US History Regents exam is designed to evaluate students on their ability to analyze historical events, interpret primary and secondary sources, and connect past developments to contemporary issues. The June 2023 administration followed the typical format that students have come to expect, including multiple-choice questions, thematic essays, and document-based questions (DBQs).

Format and Structure

The June 2023 US History Regents exam was divided into several parts:

- **Multiple-Choice Questions:** These covered a broad range of topics in US history, from the Revolutionary War to civil rights movements and modern American policies.
- **Thematic Essay:** Students were asked to write an essay focusing on a particular theme in US history, demonstrating their ability to develop an argument supported by historical evidence.
- **Document-Based Question (DBQ):** This section required students to analyze a set of historical documents and answer questions that culminated in a well-organized essay.

This combination helps test a student's factual knowledge, analytical skills, and writing ability.

Key Topics Covered in the June 2023 Exam

The US History Regents exam covers an extensive range of topics, but certain themes tend to be emphasized more based on current educational standards and historical significance. For June 2023, several key areas stood out.

Revolutionary Era and the Formation of the United States

Many questions focused on the causes and outcomes of the American Revolution, including the philosophical ideas behind the Declaration of Independence and the Constitution. Understanding the challenges faced during the nation's birth is crucial, and students were expected to explain how early documents shaped American democracy.

Industrialization and Progressive Era

The exam frequently tests knowledge about America's rapid industrial growth, urbanization, and the social reforms that followed. Topics such as labor movements, immigration, and government regulation were explored, highlighting their impact on modern society.

World Wars and the Cold War Period

Students needed to demonstrate comprehension of America's involvement in World War I and II, including domestic policies and international relations. Additionally, the Cold War era—covering events like the Korean War, Vietnam War, and the space race—was a significant focus, emphasizing the global struggle between capitalism and communism.

Civil Rights and Social Movements

The June 2023 US History Regents emphasized the importance of civil rights movements, including the struggles for African American equality, women's rights, and other social justice efforts. Students were asked to connect these movements to broader themes of democracy and justice.

Tips for Understanding the June 2023 US History Regents

Preparing for the US History Regents requires more than memorizing dates and facts. The

June 2023 exam underscored the importance of critical thinking and writing skills.

Mastering Document Analysis

One of the challenges in the exam is the DBQ section. Students should practice interpreting various types of documents, such as speeches, letters, political cartoons, and charts. Understanding the context, author's perspective, and purpose behind each document is key to crafting a strong response.

Developing Clear Thesis Statements

For both the thematic essay and DBQ essay, a well-organized argument supported by specific evidence is essential. Students should focus on creating clear thesis statements that address the prompt directly and guide their essay structure.

Connecting Historical Themes to Modern Issues

The June 2023 US History Regents often encourages students to think about how historical events influence today's society. Making these connections can help demonstrate deeper understanding and relevance, which exam graders appreciate.

Resources to Prepare for Future Regents Exams

If you're planning to take the US History Regents in upcoming sessions or want to review the June 2023 exam content, there are numerous resources available to help.

Official New York State Education Department Materials

The NYSED website provides past Regents exams, answer keys, and scoring rubrics. Reviewing these documents can give students insight into the exam's structure and expectations.

Study Guides and Practice Tests

Many educational platforms offer study guides tailored to the US History Regents. These often include summaries of key historical periods, practice questions, and essay prompts similar to those found on the June 2023 exam.

Interactive Learning Tools

Utilizing videos, podcasts, and interactive timelines can make studying history more engaging. These tools help students visualize events and understand complex historical relationships, aiding retention and comprehension.

Why the June 2023 US History Regents Matters

Beyond being a graduation requirement for many students in New York, the US History Regents plays a crucial role in developing critical skills. It teaches students to analyze information, understand diverse perspectives, and craft coherent arguments—abilities that are valuable far beyond the classroom.

Additionally, the exam encourages young people to engage with the nation's past, fostering a sense of civic awareness and responsibility. The themes examined in the June 2023 test—democracy, justice, conflict, and progress—are as relevant today as ever.

Studying for the US History Regents also helps students prepare for college-level coursework and standardized tests that require strong reading comprehension and writing skills. The exam's combination of document analysis and essay writing mirrors the demands of many academic disciplines.

The June 2023 US History Regents was a snapshot of American history education, reflecting both traditional content and evolving educational priorities. For students who took the test, it was an opportunity to demonstrate their hard work and understanding of the nation's complex story.

As future Regents exams approach, students and educators alike can look back on June 2023 as a benchmark for the skills and knowledge that define success in US History.

Frequently Asked Questions

What were the main topics covered in the June 2023 US History Regents exam?

The June 2023 US History Regents exam covered topics such as colonial America, the American Revolution, the Constitution, Civil War and Reconstruction, industrialization, the Great Depression, World Wars I and II, the Civil Rights Movement, and recent US history developments.

How did the June 2023 US History Regents exam address the concept of federalism?

The exam included questions on federalism by asking students to explain the division of

powers between the national and state governments, citing examples from the Constitution and landmark Supreme Court cases.

Were there any questions related to landmark Supreme Court cases on the June 2023 US History Regents?

Yes, the exam featured questions on landmark Supreme Court cases such as Marbury v. Madison, Brown v. Board of Education, and Miranda v. Arizona, focusing on their impact on American society and law.

Did the June 2023 US History Regents exam include document-based questions (DBQs)?

Yes, the exam included DBQs where students analyzed primary and secondary sources related to significant historical events, requiring them to develop arguments supported by evidence.

What type of multiple-choice questions were common in the June 2023 US History Regents?

Multiple-choice questions often tested students' knowledge of key historical facts, cause and effect relationships, and the interpretation of charts, maps, and political cartoons.

How was the Civil Rights Movement represented in the June 2023 US History Regents exam?

The exam included questions about the Civil Rights Movement, focusing on major figures like Martin Luther King Jr., landmark legislation such as the Civil Rights Act, and the movement's impact on American society.

Were economic topics like the Great Depression included in the June 2023 US History Regents?

Yes, economic topics such as the causes and effects of the Great Depression, New Deal policies, and their impact on the US economy were covered in the exam.

How did the June 2023 US History Regents exam test students' understanding of US foreign policy?

Students were asked to analyze US foreign policy decisions during events like World War I, World War II, the Cold War, and post-9/11, including motivations and consequences.

What skills were emphasized in the June 2023 US History Regents exam?

The exam emphasized skills such as critical thinking, analyzing primary sources,

constructing coherent essays, understanding historical timelines, and making connections between past and present events.

Additional Resources

June 2023 US History Regents: An In-Depth Review and Analysis

June 2023 US History Regents marked a significant milestone in the academic calendar for high school students across New York State. As one of the most pivotal standardized assessments, the US History and Government Regents exam evaluates students' grasp of American history from the colonial era to the modern day. The June 2023 iteration presented a distinctive blend of challenges and opportunities that merit close examination, especially for educators, students, and curriculum planners aiming to understand evolving testing trends and content emphasis.

Overview of the June 2023 US History Regents Exam

The June 2023 US History Regents test maintained its traditional structure, encompassing multiple-choice questions, thematic essays, and document-based questions (DBQs). This format is designed to assess a well-rounded understanding of historical facts, critical thinking skills, and the ability to synthesize information from primary and secondary sources. The exam continues to serve as a benchmark for mastery in US history, reflecting both state standards and educational priorities.

One notable aspect of the June 2023 exam was the balanced distribution of questions across different historical periods, ensuring comprehensive coverage. Students were tested on topics ranging from the American Revolution, the Civil War, Reconstruction, industrialization, the World Wars, to contemporary issues in the 21st century. This breadth underscores the Regents' focus on chronological understanding alongside thematic connections.

Content Highlights and Emphasis Areas

The June 2023 US History Regents placed particular emphasis on several key themes that reflect ongoing societal and educational interests:

- **Civil Rights Movements:** Questions related to civil rights, social justice, and political activism featured prominently, highlighting the exam's responsiveness to current social discourse.
- **Government and Civic Engagement:** Items assessing knowledge about the Constitution, branches of government, and citizen responsibilities underscored the importance of civic literacy.

- **Economic Transformations:** The exam included analysis of industrialization, the Great Depression, and economic policy shifts, challenging students to connect historical trends with economic outcomes.
- **Foreign Policy and Global Conflicts:** US involvement in global affairs, particularly during the World Wars and Cold War era, was a consistent focus, encouraging students to consider cause and effect on an international scale.

These thematic priorities not only test factual recall but also encourage analytical thinking, a hallmark of the Regents' evolving approach.

Comparative Analysis: June 2023 vs. Previous Regents Exams

When compared with prior administrations, the June 2023 US History Regents revealed subtle shifts in question complexity and thematic focus. For instance, the exam incorporated more document-based questions that required interpretation of diverse sources such as political cartoons, speeches, and legislative texts. This trend aligns with an educational push towards developing students' skills in evidence-based reasoning and historical argumentation.

Additionally, the multiple-choice section exhibited slightly more nuanced questions, often requiring students to make inferences rather than simply recall dates or names. This shift reflects a broader pedagogical movement towards higher-order thinking and application of knowledge, rather than rote memorization.

In terms of difficulty, feedback from educators and students suggested that the June 2023 exam was moderately challenging but fair, with well-calibrated questions that matched the New York State Learning Standards. The inclusion of contemporary issues, such as recent Supreme Court rulings and social movements, signaled an attempt to make history relevant and engaging.

Document-Based Questions (DBQs) and Thematic Essays

A critical component of the June 2023 US History Regents was the DBQ section, which tasked students with analyzing a set of historical documents to construct coherent arguments. These questions tested a combination of source evaluation, contextual knowledge, and writing skills.

The thematic essay prompts required students to synthesize information across multiple historical periods, often focusing on themes like "Change and Continuity," "Conflict and Compromise," or "Impact of Technology on Society." This approach encourages a dynamic understanding of history, promoting connections between past events and present-day

implications.

Implications for Teaching and Curriculum Development

The structure and content of the June 2023 US History Regents have clear implications for educators. The exam's emphasis on critical analysis, evidence-based responses, and thematic understanding necessitates a teaching approach that balances factual knowledge with skill development.

Teachers preparing students for future Regents exams might consider integrating more primary source analysis and thematic discussions into their lesson plans. Emphasizing skills such as essay writing, document interpretation, and comparative analysis can better equip students to meet the exam's demands.

Moreover, the inclusion of diverse perspectives and contemporary issues in the test highlights the importance of a curriculum that is both historically comprehensive and socially relevant. This alignment can enhance student engagement and foster a deeper appreciation of US history's complexity.

Pros and Cons of the June 2023 US History Regents Format

- **Pros:**

- Comprehensive coverage of US history periods and themes
- Balanced assessment of factual knowledge and analytical skills
- Inclusion of varied question types (multiple choice, DBQ, essays) promotes diverse skill sets
- Integration of contemporary issues enhances relevance

- **Cons:**

- Challenging DBQs might pose difficulties for students with weaker writing skills
- Some questions require higher-order thinking that may not be sufficiently scaffolded in all classrooms
- Time constraints during the exam can pressure students, particularly on essay sections

These considerations are important for both students and educators when strategizing preparation methods.

Looking Ahead: Trends and Future Directions

The June 2023 US History Regents provides insight into broader trends in standardized testing and history education. The continued focus on critical thinking, document analysis, and thematic understanding is likely to persist in subsequent exams. This evolution reflects a growing recognition that history education must go beyond memorization to develop analytical and civic competencies.

As the educational landscape changes, the integration of technology and multimedia sources in assessments may become more prevalent. Future Regents exams might incorporate digital documents, interactive components, or multimedia stimuli to further engage students and test a wider range of skills.

For policymakers and curriculum developers, the June 2023 exam offers valuable data on student performance and content effectiveness. Analyzing results can inform adjustments to standards, resource allocation, and instructional practices to improve history education outcomes statewide.

Overall, the June 2023 US History Regents stands as a significant indicator of both current educational priorities and emerging directions in history assessment. Its design and content underscore the necessity for students to master not only historical facts but also critical analytical skills that prepare them for informed citizenship.

[June 2023 Us History Regents](#)

june 2023 us history regents: Contested Curriculum Don Romesburg, 2025-04-15 Today, many states have proposed so-called “Don’t Say Gay” bills that prohibit public school teachers from mentioning LGBTQ topics in the classroom. But a few states, like California, have taken decisive steps in the other direction. They mandate inclusive education that treats LGBTQ history as essential to the curriculum. At once a history of an evolving movement and an activist handbook, *Contested Curriculum* navigates the rocky path to LGBTQ-inclusive K-12 history education in the United States and recounts the fight for a curriculum that recognizes the value of queer and trans lives. What began in fits and starts in activism and educational materials across the late twentieth century led to the passage of California’s landmark FAIR Education Act in 2011, ensuring that LGBTQ history has a place in the K-12 classroom. Historian Don Romesburg, the lead scholar who worked with advocacy organizations to pass the act, recounts the decades-long struggle to integrate LGBTQ content into history education policy, textbooks, and classrooms. Looking at California and states that followed its lead, he assesses the challenges and opportunities presented by this new way of teaching history. Romesburg’s powerful case for LGBTQ-inclusive education is all the more urgent in this era of

anti-gay book bans, regressive legislation, and attempts to diminish the vital role that inclusive and honest history education should play in a democratic nation.

june 2023 us history regents: We're Number One!? Dennis W. Johnson, 2025-08-18 We're Number One!?: America's Uncertain Standing in the World compares the domestic policies of the United States to other countries across a wide variety of social, political, and economic metrics. This book demonstrates conclusively that despite America's wealth, its strong economy, its military might, and its soft power dominance, we have far to go in comparison with other democratic, industrialized nations. We may think we're Number One, but in too many key areas—health care, education, combating poverty, protecting the family, and so forth—we fall embarrassingly short. The shock to most readers won't be on one or more specific policy shortcomings, but on the cumulative rankings, chapter after chapter, showing where the United States has come up short. This book presents the facts and leaves to policymakers the challenge: how do we fix our broken health care system, how do we mitigate climate disasters, or how do we rein in gun violence. One answer is to look at the successful policies created in other countries. A refreshingly frank and thorough analysis of the United States' relative position in the world, this book will appeal to students, scholars, and practitioners of comparative politics, comparative sociology, public policy, social justice, and American government.

june 2023 us history regents: Critical Campus Sustainabilities Flora Lu, Emily Murai, 2023-08-30 In response to student demands reflecting the urgency of societal and ecological problems, universities are making a burgeoning effort to infuse environmental sustainability efforts with social justice. In this edited volume, we extend calls for higher education leaders to revamp programming, pedagogy, and research that problematically reproduce dominant techno-scientific and managerial conceptualizations of sustainability. Students, staff and community partners, especially those from historically underrepresented and marginalized groups, are at the forefront of calls for critical sustainabilities programming, education and collaborations. Their work centers themes of power relations, (in)equity, accessibility, and social (in)justice to study the interrelationships between humans, non-humans, and the environment. Their voices, perspectives and lived experiences are provocations for institutions to think and act more expansively. This book amplifies some of these voices and bottom up efforts toward a more critical approach to sustainability on campus. We ground our recommendations on findings from campus-wide surveys that were taken by over 8,000 undergraduates in 2016, 2019, and 2022. Furthermore, we share the design principles and lessons learned from several innovative, award-winning initiatives designed to foster critical sustainabilities at UC Santa Cruz.

june 2023 us history regents: A Survivor's Education Joy Neumeyer, 2024-08-20 A moving, timely, and riveting memoir of intimate abuse, campus politics, and the narratives we choose to believe. On a picturesque campus in the springtime, a young woman is shoved backwards down a concrete stairway by her partner. This follows months of slowly escalating violence. She ultimately ends the relationship, flees across the country, and initiates a Title IX case against him. She knows what she has experienced and survived: gaslighting, assault, manipulation, mortal threats. But others say, simply, that she hasn't—and that her boyfriend is the real victim. Trained to interpret the past, she finds herself swept up in a struggle to define the truth about her life. In this poignant self-investigation, historian and journalist Joy Neumeyer explores how violence against women is portrayed, perceived, and adjudicated today, decades after the inception of Title IX and in the immediate wake of MeToo. Interweaving the harrowing account of the abuse she experienced as a graduate student at Berkeley with those of others who faced violence, on campus and beyond, Neumeyer offers a startling look at how the hotly-debated Title IX system has altered university politics and culture, and uncovers the willful misremembrance that enables misconduct on scales large and small. Deeply researched, daringly inquisitive, and resonant for our times, A Survivor's Education reveals the entanglement of storytelling, abuse, and power, and how we can balance narrative and evidence in our attempts to determine what "really" happened.

june 2023 us history regents: Calendars of the United States House of Representatives

and History of Legislation United States. Congress. House, 1961

june 2023 us history regents: Essentials of Evaluating Bias in Intelligence Testing Craig L. Frisby, 2025-02-11 Thorough overview of the history, viewpoints, and research findings of bias in intelligence testing Essentials of Evaluating Bias in Intelligence Testing delivers a comprehensive overview of potential biases that can come to light when making use of IQ tests across demographics, detailing where bias can work its way into IQ test selection, standardization, content, administration/scoring, and interpretation and providing key foundational knowledge on what IQ test bias is versus what it is not as well as the history of bias claims in recent decades. Research findings are included throughout the book to provide key context. Some of the topics discussed in this book include: The Larry P. v. Wilson Riles trial decision of 1979, which prohibited the use of IQ tests for placing Black students in special education programs, and its carryover to today The heritability of IQ scores, the “nature/nurture” issue, and the role of IQ in the stratification of subpopulation groups in society Implicit assumptions within claims of standardization bias, including that all population subgroups must display equal mean scores and that racial/ethnic groups are internally homogeneous Essentials of Evaluating Bias in Intelligence Testing is an essential read for educators, academics, and administrators seeking to understand the full picture on IQ testing and its validity or lack thereof across different demographics.

june 2023 us history regents: *Social Problems* Anna Leon-Guerrero, 2024-12-16 In *Social Problems*, Anna Leon-Guerrero provides a thorough exploration of the social problems that permeate our world today and provides readers with the tools to contribute toward real solutions. The Eighth Edition offers a blend of sociological analysis, policy review, and stories of social action, making it an essential read for anyone seeking to make a difference in their community.

june 2023 us history regents: **Inside U.S. Immigration Policy** Bryan Warde, 2024-12-23 *Inside U.S. Immigration Policy* provides a comprehensive introduction to the development of U.S. immigration and immigration policies from the nation's colonial beginnings to the present day. Written for students of social welfare, social work, public policy, sociology, and history, the book develops a clear and historical framework for understanding current controversies around immigration. Bryan Warde offers a thoroughly researched account of immigration policies spanning 1882 to the present and calls upon theories and ideologies that explain conflicting views and shifting attitudes on immigrants and immigration. The book's discussion is organized chronologically and each chapter supports students in developing the skills and knowledge to analyze and unpack the extent to which societal structures and values may oppress, marginalize, alienate, create, or enhance privilege and power in the context of immigration policies. It also reveals the forms and mechanisms of oppression and discrimination and leads readers to consider the sociopolitical factors that shape social policy and the provision of services to marginalized populations. Chapter summaries, timelines, and discussion questions throughout support learning and comprehension and encourage students to grasp the nuances and implications of this vastly important field of study. This book is an excellent addition to a range of undergraduate and graduate courses on social welfare, public policy, social work, sociology, and history.

june 2023 us history regents: **America, History and Life** , 1983

june 2023 us history regents: **Financial Management in Museums** Yuha Jung, Rachel Shane, Jaleesa Wells, 2024-08-12 *Financial Management in Museums* considers sustainable and innovative solutions to current museum financial challenges by analyzing the many changes and pressures affecting the museum field. Presenting diverse perspectives from a range of authors around the world, the book shares and compares different funding models and methods of museum financial management. Arguing that museums need to be more effective in obtaining and managing financial resources, the volume also demonstrates how innovative and sustainable financial management strategies and structures can allow museums to respond to societal pressures and issues in a more effective way. It also demonstrates that museums must allocate resources responsibly to fulfill their goals of justice, equity, inclusion, and accessibility. The theoretical and practical contributions within the volume cover a comprehensive range of topics, including

foundational concepts, revenue, expenses, budgeting, financial leadership, strategic planning, mission-based investment strategies and alternative revenue strategies. Financial Management in Museums focuses on the unique financial needs and structures of museums, while also considering important lessons from adjacent sectors. It will be essential reading for students and academics engaged in the study of museums, arts and cultural management and business. The book will also be useful to museum professionals working around the world.

june 2023 us history regents: *(Un)avoidable Conflict in Ukraine* Cristian Nitoiu, 2025-06-26 Taking a conceptual approach to European-Russian relations in the post-Cold War era, this book traces how each side's ideal self came into conflict with fault lines in international politics. Russia's 2022 full-scale invasion of Ukraine is not only a symptom of conflict taking over the European continent but also a point of no return that will be difficult to roll back. Could the state of conflict on the European continent have been avoided? To understand the nature and evolution of conflict with Russia, this book presents a theoretically informed discussion of the way relations between the European Union (EU) and Russia deteriorated beyond repair during the more than three decades since the collapse of the Soviet Union. First, the book develops the concept of ideal self of states and international organisations like the EU, which posits that a series of ideal perceptions about how the self should act in the world order drives the behaviour of states and their policymakers. Second, the book turns to the study of fault lines, or spaces of divergence in the world order that harbour the potential for conflict. With these two theoretical toolkits, the book shows how leaders in the EU and Russia, by February 2022, came to view conflict as a feasible, preferable, and possibly the only option available to them. Even though neither the EU nor Russia had desired conflict, both made little effort to avoid it. As a result, the European continent has sleepwalked into conflict, with the potential for that conflict to spill over from Europe and escalate beyond a point of no return between the West and its global challengers.

june 2023 us history regents: *Another World Is Possible* Natasha Hakimi Zapata, 2025-02-04 Real-world solutions to America's thorniest social problems—from housing to retirement to drug addiction—based on original reporting from around the world A new generation of Americans has declared that another world is possible. And yet, the stubborn problems of inequality, climate change, and declining health seem as intractable as ever. Where might different answers lie? Intrepid journalist Natasha Hakimi Zapata has traveled around the world, from Costa Rica to Uganda, and Estonia to Singapore, uncovering how different countries solve the problems that plague the United States. Through in-depth reporting, including interviews with senior government officials, activists, industry professionals, and the ordinary people affected by their policies, *Another World Is Possible* examines innovative programs that address public health, social services, climate change, housing, education, addiction, and more. In each instance Hakimi Zapata provides a clear-eyed assessment of the history, challenges, cost-effectiveness, and real-world impact of these programs. The result is a compelling, frame-shifting account of how we might live differently and create a safer, healthier, more sustainable future. A work of keen analysis as well as enormous heart and optimism, *Another World Is Possible* is destined to crack the mold of current debates, and to refresh our sense of what might be possible tomorrow.

june 2023 us history regents: *Marconomics* Ken R. Blawatt, 2016-08-03 *Marconomics* is about human economics. This text introduces marconomics, examining how the use of the social sciences, consumer behavior in particular, is used to explain and develop economic activity. Blawatt argues the philosophy and principles of the classical school of economic thought are problematic and should be replaced with a new model.

june 2023 us history regents: *Innovation in University-Based Intensive English Programs* Jason Litzenberg, 2023-10-17 This book considers the past, present and future directions of innovation in US-based Intensive English Programs (IEPs), which provide international students with an immersion-style environment for learning academic English, prior to matriculating into a full-time college or university degree program. IEPs frequently serve as sites for pre-service teacher preparation, curricular experimentation and research, and yet little published work takes a critical

look at the advantages and shortcomings of such programs. The chapters in this book provide a nuanced view of this microcosm of the English language teaching industry, demonstrating the various ways that IEPs have impacted and continue to influence the wider fields of Applied Linguistics and TESOL. They emphasize the unique positioning of IEPs within higher education and describe the various ways IEP practitioners can influence their host institutions and beyond.

june 2023 us history regents: *At the Glacier's Edge* Betsy McCully, 2024-05-17 Vast salt marshes, ancient grasslands, lush forests, pristine beaches and dunes, and copious inland waters, all surrounded by a teeming sea. These are probably not the first things you imagine when you think of Long Island, but just beyond its highways and housing developments lies a stunning landscape full of diverse plant and animal life. Combining science writing, environmental history, and first-hand accounts from a longtime resident, *At the Glacier's Edge* offers a unique narrative natural history of Long Island. Betsy McCully tells the story of how the island was formed at the end of the last ice age, how its habitats evolved, and how humans in the last few hundred years have radically altered and degraded its landscape. Yet as she personally recounts the habitat losses and species declines she has witnessed over the past few decades, she describes the vital efforts that environmental activists are making to restore and reclaim this land—from replanting salt marshes, to preserving remaining grasslands and forests, to cleaning up the waters. *At the Glacier's Edge* provides an in-depth look at the flora, fauna and geology that make Long Island so special.

june 2023 us history regents: *Storming the Ivory Tower* Richard Corcoran, 2024-11-19 A firsthand account of how Richard Corcoran, former education commissioner of Florida, successfully took on powerful progressive interest groups, broke their monopoly, and paved the way for higher education reform across America. Covid alerted the nation to the reality that K-12 schools—private and public alike—were infested with ideologues bent on indoctrinating children. Then, three years after the beginning of the pandemic, the shocking response to Hamas's genocidal assault on Israel made Americans aware that the same tumor had wholly sickened our country's colleges and universities. Now, conservatives—and increasingly, moderates and old-school liberals—want to know exactly how the radical left captured higher education. Florida has been the vanguard in the war to restore sanity to higher education. And Richard Corcoran has been one of its commanding generals—and racking up wins. When Corcoran was Florida's education commissioner, he was the point person for reopening schools and banning mask mandates. He triumphed. Then, he was given a herculean task: remaking a college overrun by radicalism and cancel culture. In 2023, he moved into the president's office in Sarasota, took on a campus mob, and challenged a media firestorm. Just a year later, Corcoran achieved the seemingly impossible. He turned around New College of Florida. Now, free speech is protected. Violence and anti-Semitism are abolished. DEI bureaucracy is eliminated. And, already, enrollment records are being broken. *Storming the Ivory Tower* is the story of how Corcoran is winning the fight for freedom in hostile territory, and how others can join the battle.

june 2023 us history regents: Political Neoliberalism Christian Joppke, 2025-05-14 In recent years, the concept of neoliberalism has been discarded as shrill and overspent. In *Political Neoliberalism*, Christian Joppke argues that it is a useful lens to make sense of a wide range of political phenomena—those pertaining to the order and governing of advanced Western societies, but also rupture and conflict at the extreme right and left ends of the political spectrum. With respect to order, Joppke outlines an inventory of the political forms of neoliberalism that undermined the post-World War II liberal-democratic synthesis. This is complemented by a genealogy of neoliberalism, which matured from a movement associated with the right into a full-blown political order once the left, in terms of the Third Way, embraced its principles. In response to the center right-left consensus on market-conforming principles and policies, radical movements have emerged that signal rupture: right-wing populism, on the one hand, and left-wing identity politics, on the other. Despite their oppositionist posture and claims to be authentically democratic, Joppke argues that both are movements within rather than against neoliberalism. Their illiberal leanings make them unsuited to credibly recover democracy, the indispensable tool to rein in the imposition of

market principles on most—if not all—aspects of society. In contrast to the optimism for a return of a public-good oriented state that was galvanized by the Covid-19 pandemic, Joppke's telling closes with an indictment of the ways pandemic public health management rejuvenated political neoliberalism through the expansion of technocratic authoritarianism and the increased power of big corporations, with no forces on the horizon capable of shifting political neoliberalism off-track. A shrewd and original analysis of what must be considered the predominant ideological project in our time, this is essential reading for anyone interested in neoliberalism and the persistent crisis of liberal democracy.

june 2023 us history regents: A History of the Committee on House Administration, 1947-2012, 2013

june 2023 us history regents: Latino, Hispanic, or of Spanish Origin+ Identified Student Leaders in Medicine John Paul Sánchez, Donald Rodriguez, 2023-10-27 This book explores the rich history and current state of the Latina, Latino, Latinx, Latine, Hispanic, or of Spanish Origin+ (LHS+) community's representation, activism, and leadership within American medicine. It meets the demand for a reference that highlights both the underrepresentation and growth of the LHS+ community in medicine, especially as the LHS+ population now represents the largest non-white ethnic group in the United States. It examines the LHS+ community's unique health issues and disparities, its ongoing efforts to address such health issues, and its approaches and challenges to developing generations of physicians and healthcare leaders. An Open-Access reference and Sustainable Development Goals Series volume, this book serves as an informative and inspirational resource for educational programming, drafting of policies and procedures, and institutional strategic planning. Across 16 chapters, LHS+ community members and leaders share their unique experiences in pursuing medical careers, using compelling narratives crafted to inspire more LHS+-identified college students to become healthcare professionals and leaders themselves. Additionally, chapters describe several ways in which non-LHS+ identified colleagues can better prepare themselves and their respective institutions to advance health equity for LHS+ communities, support LHS+ learners at all stages of medical education, and bolster current and future LHS+ faculty and senior academic leaders. *Latino, Hispanic, or of Spanish Origin+ Identified Student Leaders in Medicine: Recognizing More Than 50 Years of Presence, Activism, and Leadership* is a unique and timely book meant to unite and empower current and future physicians through service, mentorship, and education for the benefit of historically underserved communities in the U.S. and beyond.

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